

**Appendix: B**  
**Quality Assurance System**

## 11. Quality Assurance System

Federal regulations at 45 CFR 1357.15(u) require States to describe in their CFSP the Quality Assurance (QA) system it uses to regularly assess the quality of services under the CFSP and assure that there are steps taken to address identified problems. However, in working with States in implementing program improvement activities required by the Child and Family Services Reviews, CB learned that many State QA systems are in need of refinements to assess and measure improvements on an ongoing basis. On August 27, 2012, CB issued Information Memorandum ACYF-CB-IM-12-07 on establishing and maintaining Continuous Quality Improvement (CQI) systems (<http://www.acf.hhs.gov/sites/default/files/cb/im1207.pdf>). In that IM, CB advised States to maintain their QA systems and enhance them through a continuous quality improvement approach. A continuous quality improvement approach allows States to measure the quality of services provided by determining the impact those services have on child and family level outcomes and functioning. Such an approach also helps States determine the effectiveness of processes and systems in operation in the State and/or required by Federal law.

In the APSR, assess the State's current QA/CQI system based upon the information shared in IM-12-07 and any improvements elected or planned. In the IM, CB advised States to focus on the following:

## **Foundational administrative structure**

The Quality Assurance or Continuous Quality Improvement (CQI) system of DFCS is comprised of several units who coordinate and carry out the activities of CQI. The various units are: MACWIS Unit, Evaluation and Monitoring Unit (EMU), Safety Review Unit (SRU), Foster Care Review (FCR), Data Reporting Unit (DRU), Complaints Review Unit (CRU) and one Administrative staff. More details of each of these units can be found in the CFSP document under the CQI section. The DFCS organizational chart reflects all Continuous Quality Improvement (CQI) staff. Please refer to this organizational chart for more information.

## **Quality data collection**

The data that is used to manage the child welfare services in Mississippi and for the effective use by the CQI unit is collected from multiple sources. The primary sources of the data used are collected from Mississippi Automated Child Welfare Information System (MACWIS) reports, Foster Care Review (FCR) Periodic Administrative Reviews (PAD) reports, AFCARS and NCANDS data (federal data submissions), the Evaluation and Monitoring Unit's case review data and the Safety Review Unit's case review data. MACWIS reports required of *Olivia Y. Modified Settlement Agreement (MSA)* have been newly developed during 2013 and 2014 utilizing data exported from mainframe system into Structured Query Language (SQL) database. Accompanying each report is an Excel version of the report available to all staff for filtering and manipulating data for everyday business needs.

Data charts for each data indicator are available to all staff on the DFCS Connection website (intranet) to assist each region in measuring progress and performance. The charts are based on summary data from the MACWIS and PAD data reports. The detail data MACWIS and PAD reports are also available on a shared network drive for all staff to access. In addition, EMU data is available from the EMU automated instrument database based on each regional EMU review and SRU maltreatment in care (MIC) review data is available from the SRU MIC instrument data collection. Data indicator charts, a list of detail and summary Modified Settlement Agreement (MSA) reports are included with this document as **Attachment 1 – Data Indicator Charts and Attachment 2 – MSA Reports List**.

All MACWIS and PAD reports are subject to a six month report validation schedule by the MACWIS Validation Unit (MVU). MVU validates reports from a sample population documenting all report and data entry errors identified. The validation process focuses on data points for each report. The MVU releases a data quality report each month to show error rates applicable to each report validated during the month.

## **Case record review data and process**

### Evaluation and Monitoring Case Review Process

To support the results of the data indicators from MACWIS, regional qualitative case reviews are conducted by Evaluation and Monitoring and Foster Care Review to provide deeper context to the data results. The following process outlines the Evaluation and Monitoring case review process:

After requesting and receiving a universe of cases from each of the implementing regions (baseline or follow up), a random sample of 14 foster care and 10 in-home services cases from each region is obtained. Twelve teams made up of two people conducts the case reviews in each region, and are supported by one team leader and two quality assurance reviewers. In addition, regional EMU liaisons conduct 2 monthly case reviews per region to provide additional data to the regions to target areas of improvement.

The case review process involves a half day of training for reviewers on the details of the review as well as how to use the web-based review instrument. The actual review time allotted is 2 days including client/staff interviews. Two reviewers, utilizing MACWIS and the EMU automated web-based instrument, conduct a detailed review of the case based on the instrument questions. Once the case review and interviews are complete and all information is gathered and entered into the instrument, the reviewer submits the review data and EMU assigned QA staff review the case review data for validity/accuracy. Any issues found within the review data are sent back to the reviewer via the automated instrument for correction and explanation. After all corrections/explanations are finalized, the reviewer submits the final version of the case review and the review is considered complete.

The results of the onsite reviews are aggregated and presented at an exit conference on the last day of the review. All stakeholders and staff are invited to attend. The CQI annual report reflects the results of all reviews statewide held during the year.

### Foster Care Review Process:

Every child in DFCS custody receives a “foster care review” every 5 months as long as they remain in custody. The Foster Care Review staff review the child’s MACWIS and paper file record to gather information on the case. The review staff also conducts a “county conference” with each case review to gather stakeholder information that adds to the overall review findings. The county conference is held in the DFCS office in the county that holds jurisdiction of the child.

Once the reviewer completes the entire case review and county conference, the Periodic Administrative Review instrument is utilized to document and collect data. It is located in the child’s MACWIS case file and once completed it is submitted to the county supervisor who supervises the case. The instrument utilized for the county conference is known as the Youth Court Hearing and Review Summary. This instrument is also completed by the Foster Care

Reviewer after the case review and county conference. It is used to document the discussion that occurred by all stakeholders including agency representatives at the county conference and to summarize the reviewer's overall administrative findings related to permanency for the child. This instrument is submitted to the Youth Court holding jurisdiction of the child after the county supervisor adds additional information to document the agency's recommendations.

Both instruments are located in the MACWIS system and both provide quantitative and qualitative data to be utilized by the agency.

Foster Care review also collects, analyzes and produces data on specific foster care related topics and these topics vary based on what areas have been found to need improvement. Some of the recent topics that data has been collected, formatted and disseminated to DFCS management relate to overdue TPR packets (untimely completion by agency staff), children in region 7W who have lingered in foster care, but who are living in their own homes, individual cases requiring immediate corrective action issues related to safety, permanency or well-being.

#### Safety Review Process:

During 2013 a new Safety Review Unit (SRU) within DFCS CQI was created. This process of conducting reviews on maltreatment investigations of children in foster care, as identified by data from MACWIS weekly reports provides safety and casework-related findings to county staff on cases reviewed, provides feedback to supervisors and administrators on county-wide performance, and to state-level staff and stakeholders on county, regional, and statewide performance. The SRU reviews data reports reflecting state, regional, and county performance on various child welfare indicators, analyzes the qualitative and quantitative findings of MIC reviews, , and compiles results into monthly reports that identify the strengths and areas needing improvement identified in the reviews. Corrective action assignments are made to the regions and monitored for case-specific improvement efforts resulting from the reviews.

The results of these maltreatment in care reviews will be used to guide further improvements to assure the safety, permanency, and well-being of children while in DFCS custody. Each region and county office is responsible for corrective action follow up to address any findings from these reviews that indicate there is a safety and/or practice concern.

#### **Analysis and dissemination of quality data**

MACWIS Reports – MACWIS is the automated case management tool used in Mississippi for caseworkers to document all child welfare services provided. This system is also used to produce numerous monthly management reports, federal reports and MSA reports. Upon initial development, the reports are validated and then are revalidated every six months to ensure accuracy, validity, and reliability. These reports are available to all DFCS staff via shared network location. These reports are discussed in management staff meetings as well as regional CQI meetings and used as a means to measure progress and performance in order to plan for improvements in each region across the state. During 2013 and 2014, all MACWIS MSA reports were re-developed using MACWIS data exported from the mainframe system to another platform. The re-development of these reports was a huge initiative that provided the division with more accurate data reports in a more user-friendly format. Included with each report is an

Excel version of the report allowing users to filter and sort the data as needed for daily business. See **Example 2** for a list of MACWIS data reports.

Data Dashboard – Data from the monthly MACWIS reports is charted by region and displayed in chart format (see Example 1). Links to these charts are published to the DFCS connection (intranet site) for all staff to view and or print. The charts are utilized for discussions in each region, management staff meetings, regional CQI sub team meetings, state CQI sub team meetings as a mechanism for helping improve data indicator performance state wide.

Evaluation and Monitoring Case Review Data - The data following each review is aggregated by item and rated as a “Strength” or “Area Needing Improvement”. The results are presented in aggregate form at the exit conference for all stakeholders in attendance. Additional reports are available from the EMU automated tool and utilized by EMU and the regions for informing practice and making improvements.

Youth Court Hearing & Review Summary (YCHRS) - This report produces qualitative data for agency supervisors and managers and the Youth Court. The county conference discussion is captured here. The county conference is held every 5 months that the child remains in custody and the following stakeholders are required to be notified of their right to participate in the review: the agency staff (including supervisors) assigned to the case, the Guardian Ad Litem assigned to the child by the court, grandparents, parents, resource (foster) parents and the child in custody.

Periodic Administrative Determination (PAD) Reports - The FCR process utilizes the PAD instrument to document review findings. The PAD produces qualitative and quantitative data. The qualitative data is found in the comments of the instrument and is reported directly to the case managers and supervisors within 15 days of the county conference and case review. PAD quantitative reporting occurs monthly and covers a rolling 6 month reporting period. During 2013 and 2014, all PAD MSA reports were re-developed using PAD data exported from the mainframe system to another platform. The re-development of these reports was a huge initiative that provided the division with more accurate data reports in a more user-friendly format. Included with each report is an Excel version of the report allowing users to filter and sort the data as needed for daily business. See **Example 2** for a list of available PAD reports.

The population of children reported on for the PAD reports is determined by extracting records of children in custody (or who have left custody) that had a county conference with a “*Conference Date*” that fell within the 6 month reporting time frame.

Safety Review/Maltreatment In Care Review Reports - Monthly maltreatment in care data is compiled and available for staff to help inform the regions of the improvements needed. This reporting is currently a manual effort with plans for automation of this review instrument to occur during 2014-2015.

**Feedback to stakeholders and decision makers and adjustment of programs and process**

As a means of ensuring that Continuous Quality Improvement (CQI) findings and data are actually used to craft plans for implementing the Practice Model and to meet the requirements of the Settlement Agreement, the State Office CQI Unit will conduct Data-to-Action meetings in the regions in which reports are issued following baseline and follow-up Evaluation and Monitoring reviews.

Data-to-Action meetings were established as a means for the State Office CQI Unit to collaborate with regions shortly after the finalized regional CQI report is received following an Evaluation and Monitoring baseline and/or annual follow-up review. The sessions are attended by the Regional Director, key regional staff which would include but is not limited to the ASWSs, the Regional Practice Coach, and Adoption Supervisors. The Evaluation and Monitoring Liaison, the Foster Care Reviewer, Regional Implementation Team representatives, and key external stakeholders are also in attendance. External stakeholders present at the Data-to-Action meeting shall sign a confidentiality statement upon their arrival at the meeting. A copy of each signed confidentiality statement shall be sent to the Evaluation and Monitoring Unit and kept on file with the other documents resulting from the Data-to-Action meeting (minutes, sign-in sheets, copy of presentation). These meetings aid in the interpretation of the case review results and data indicators, along with information obtained through stakeholder surveys and Foster Care Review data, and identify strengths and areas of needed improvement in order to inform practice and support program improvement plan efforts within the region. Data from the Evaluation and Monitoring review, Foster Care Review data, and Data Dashboard information drive the discussion in which strategies for improvement efforts are brought forth. The effort is designed to generate analytic strategies to ensure that CQI results are effectively integrated into the ongoing regional implementation plans so that the regions operate on an informed basis in implementing the Practice Model. The Data-to-Action meetings are designed to assist the region in understanding their data and interpreting it as a "road map" to improvement.

**The APSR should also include any training or technical assistance the State anticipates needing from CB resources or other partners.**

Mississippi began working with NRCCWDT in March 2012 and established a training session for all of DFCS managers called "Turning Data into Conversations and Conversations into Actions". This training was helpful and we may be requesting a similar training in the future.

With the NRCCWDT, Mississippi established monthly webinars for CQI staff entitled "Building the capacity for CQI". This training that continued for several months proved to be very beneficial to CQI regional-based staff. The staff has continued moving forward with their support of the regions state wide in the CQI effort of quality improvement based on key principles they learned during these training sessions. Their knowledge of how to tell the story with data has been drastically improved with this training.

**In addition, in the APSR, provide an update on QA/CQI results and data that have been used to update goals, objectives, planned strategies or use of funds in the APSR. Also describe any specific practice or systems improvements the State has made since the last APSR based on QA/CQI findings.**

Mississippi has benefited from the TA assistance provided by NRCCWDT in many ways. Mississippi's CQI unit was able to conduct item specific analysis on PIP data as well as additional state data for goals that were not met. These analyses lead to successfully negotiating several items of the current PIP.

We now have enhanced the capacity and capability for the MSA data reporting from the foster care review (FCR) and periodic administrative determination (PAD) processes. The Foster Care Review unit has developed master excel custody tracking forms that combine the data from multiple MACWIS reports, developed an overdue TPR tracking spreadsheet and disseminated that information via the DFCS connection, corrective action is currently being tracked on excel spreadsheets. Data is being developed now that will assess the tracking over a period of time.

The Evaluation and Monitoring Unit (EMU) has enhanced the capacity of its staff to use data in exit conferences, data to action meetings and regional CQI meetings with field staff following onsite case record reviews. Their enhanced knowledge of analyzing the data has helped each regional EMU staff assist their regions more efficiently in informing practice and making improvements.

DFCS understands the need for continuing to build a quality CQI system to enhance the delivery of the Mississippi practice model of service delivery. DFCS has made great strides in building the CQI program and continues work to improve CQI to support the division in continuous efforts to improve the child welfare system in the state.

**ATTACHMENT 1:**  
**DATA INDICATOR CHARTS**

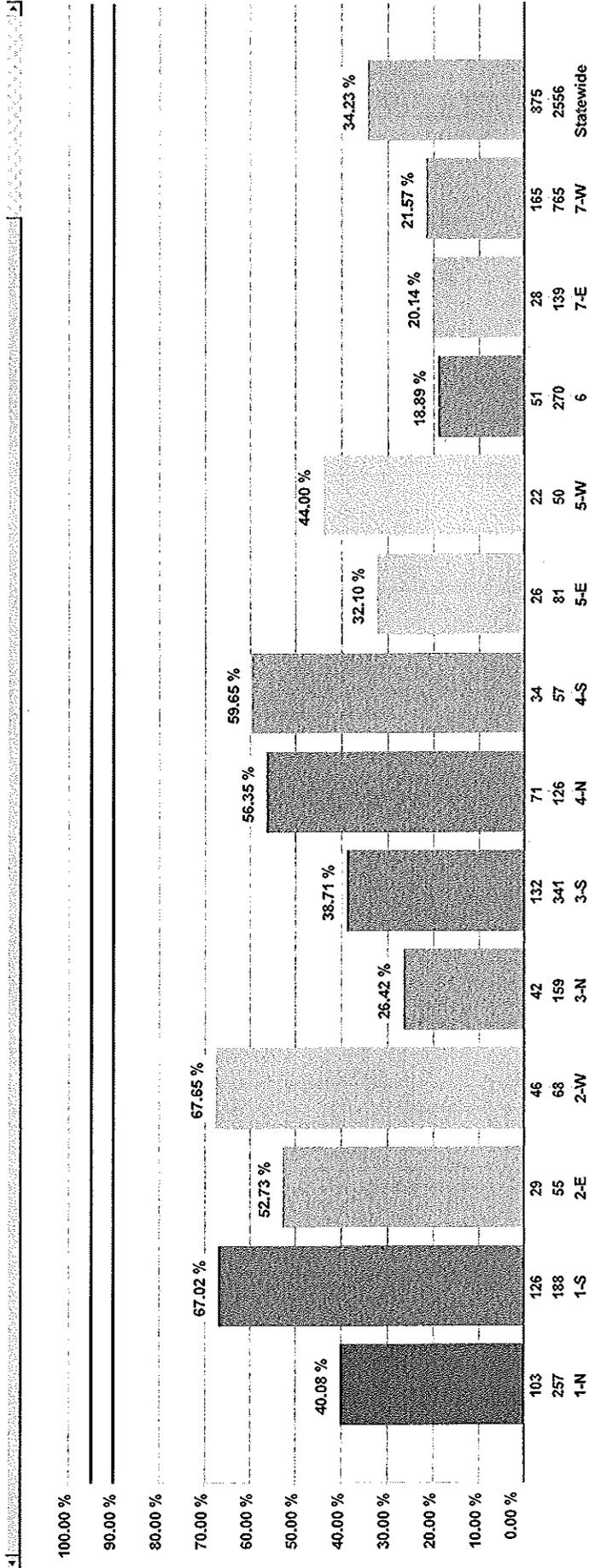
# Children W/Perm\_Plan Developed w/30 days of Entry into Foster Care

SLS312 - Children Who have had a Permanency Plan Developed within 30 Days of Entry into Foster Care- : (5/1/2013- 4/30/2014)  
 Numbers at the bottom of the graph represent : Top # = Count of children who have had an initial permanency plan developed within 30 days

middle # = Count of children who have entered custody during period; bottom# = Region

Yr III Standard = 90% of children for regions that have fully implemented the Practice Model

Yr IV Standard = 95%



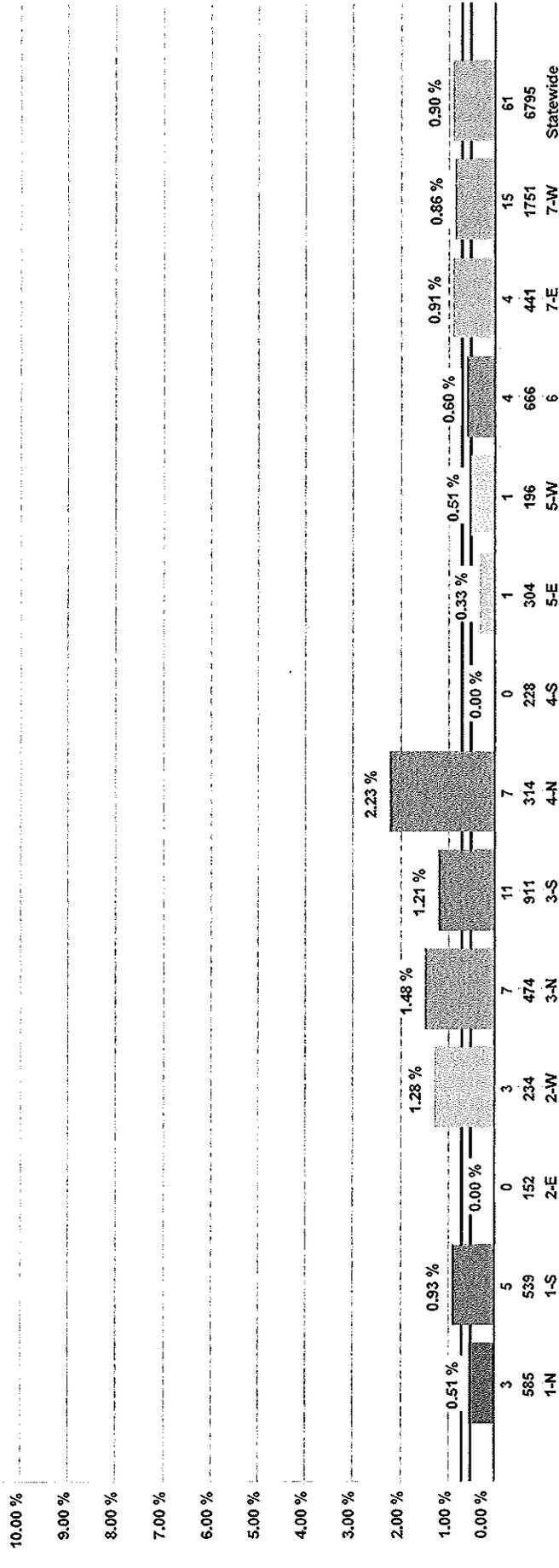
# Rate of Maltreatment in Care(5/1/2013- 4/30/2014)

## SBR06 - Rate of Maltreatment in Care:

Numbers at the bottom of the graph represent : Top # = # Number of Children with a Substantiated Investigation; middle # = children in custody; bottom# = Region

Yr III Standard = <1.0% Yr IV Standard <.50%

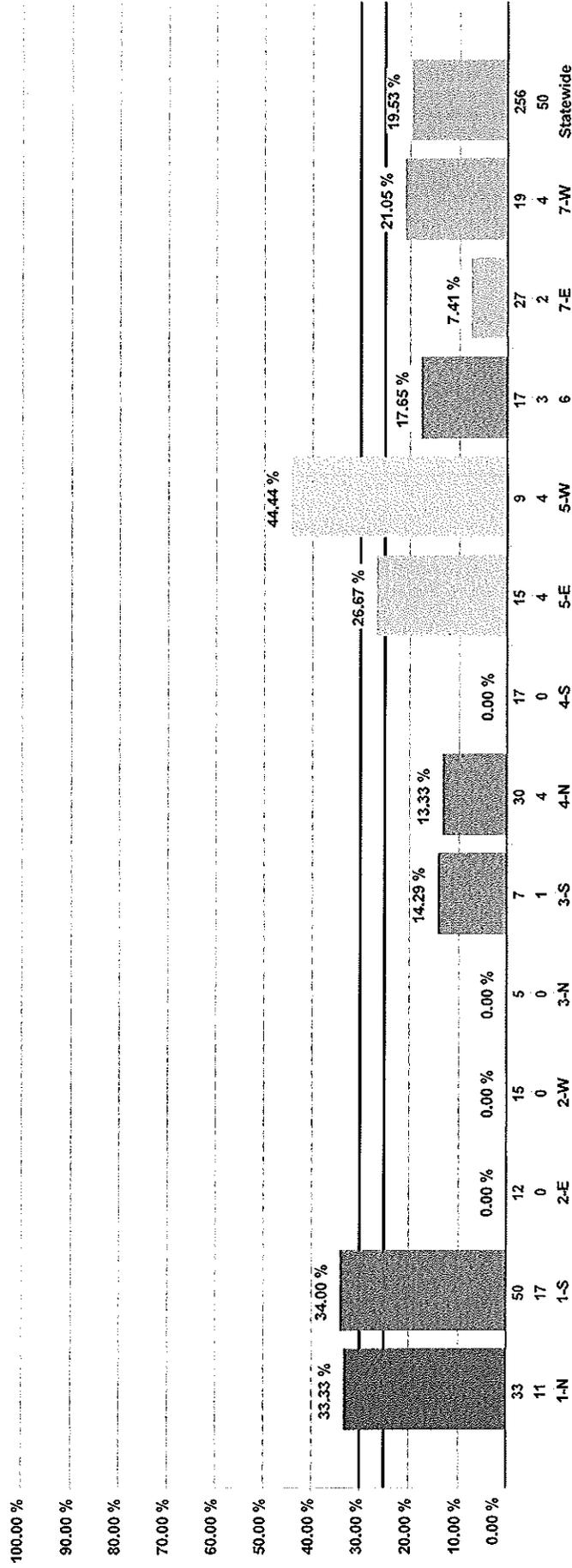
Regional summary totals (Number of Children in Custody) may not match the Statewide summary total as it is possible that children were in custody in more than one county over the course of the previous 12 months (report period). The Statewide summary (Number of Children in Custody) total is a non-duplicated count of children in custody.



# Adoption Finalization ( 5/01/2013- 4/30/2014 )

SBRD100- Percent of Children Adopted Within 24 Months: Numbers at the bottom of the graph represent:

Top # = the number of children in report population,  
 middle # = # of children adopted with 24 months, bottom # = Region  
 Yr III Standard = 25% , Yr IV Standard = 30%

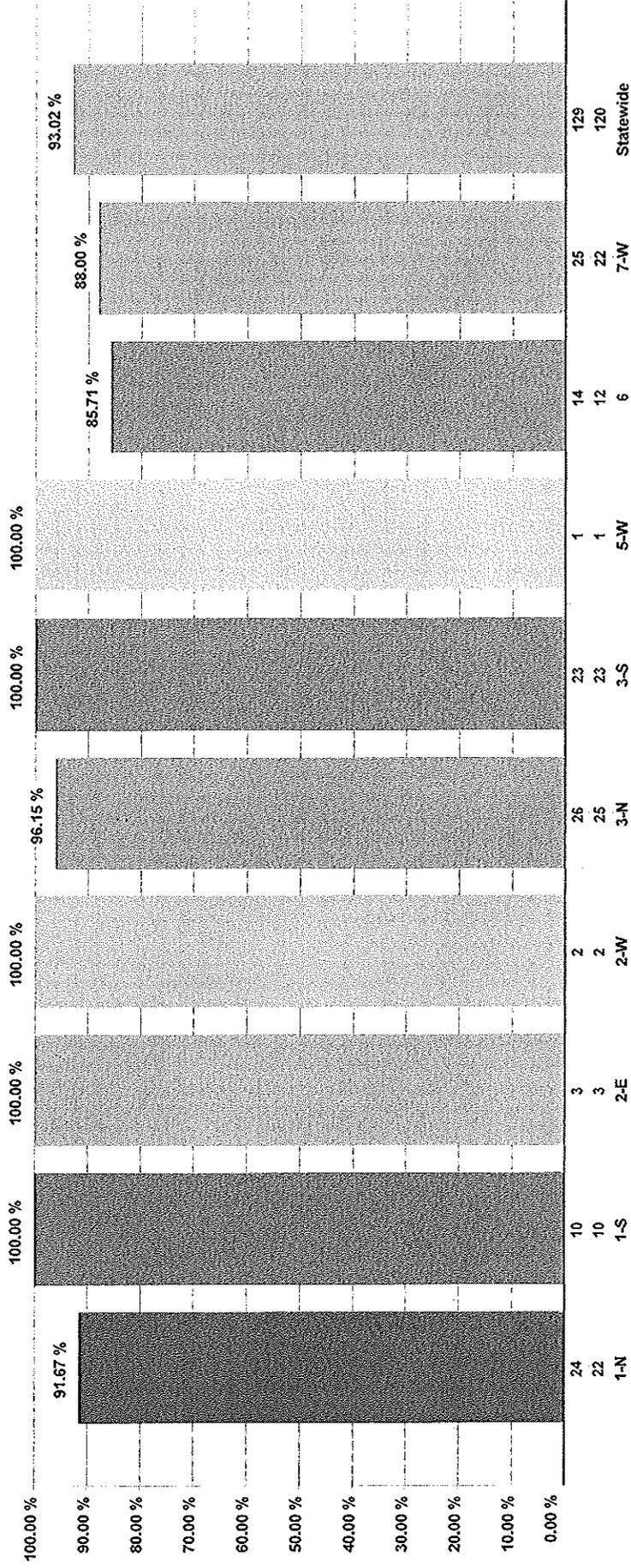


# Children Under Age 10 Congregate Care(4/01/2014-4/30/2014 )

SLS52H- Children in Foster Care Less than 10 Years of Age Placed in a Congregate Care Setting-  
 Numbers at the bottom of the graph represent : Top # = # of Children under 10 with rd approval,

middle # = children under 10 in congregate care setting ; bottom # = region

\*Regions not listed did not have any children in the report population



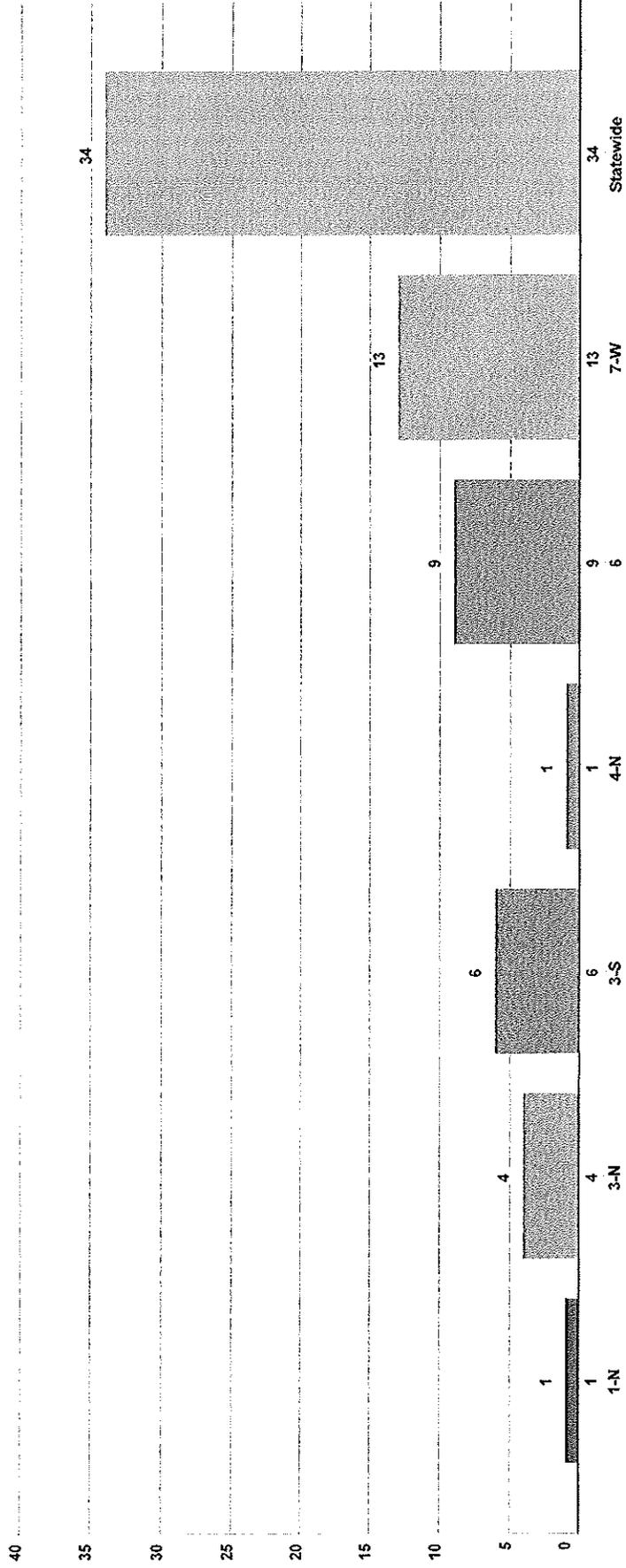
# Children in Emergency Shelter > 45 Days ( 4/01/2014-4/30/2014)

SLS50 -Children Over 45 Days in Emergency Shelter or Temporary Facility

Numbers at the bottom of the graph represent

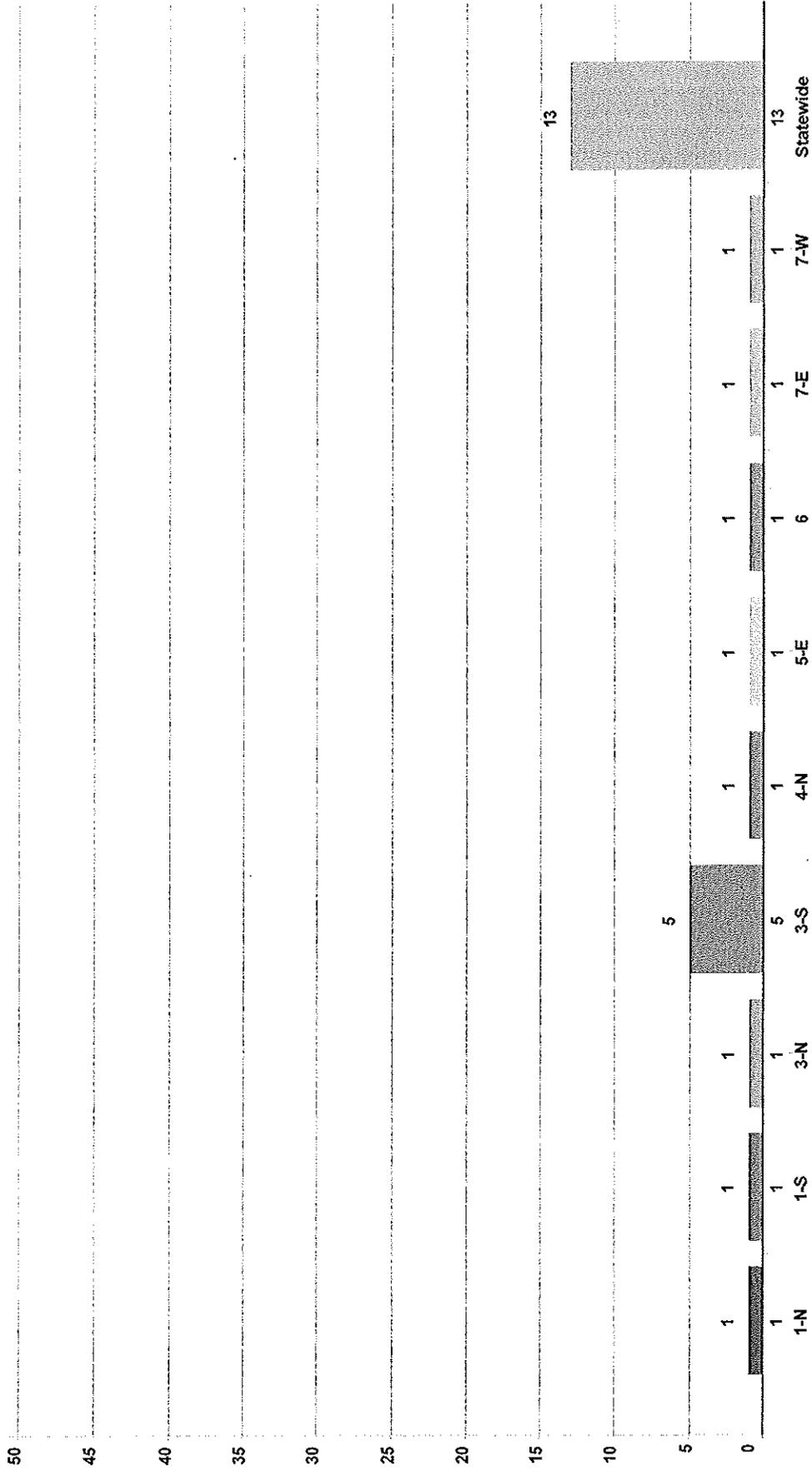
: Top # = # of Children in Emergency shelter, bottom# = Region\*

\*Regions not listed did not have any children in the report population



# Children in Custody with 2 or More Emergency or Temporary Placements(4/01/2014-4/30/2014)

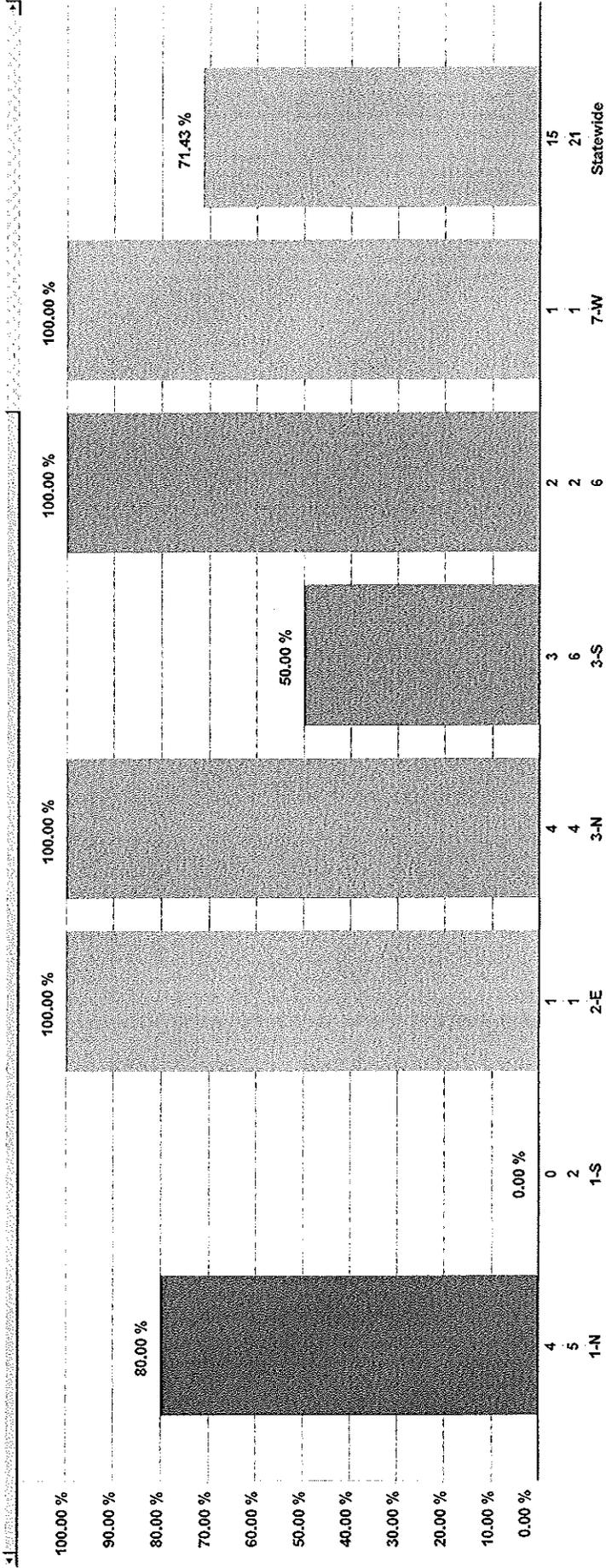
SLS51D -Children in Custody with 2 or More Emergency or Temporary Placements



# Sibling Groups in Congregate Care (4/01/2014- 4/30/2014 )

SLS53H - Sibling Groups with one or more sibling under the age of 10 placed in a Congregate Care over 45 days -  
 Numbers at the bottom of the graph represent :  
 Top # = number of sibling groups with 1 or more siblings under 10 in congregate care over 45 days  
 Middle # = Sibling groups in Report Population

bottom # = Region ;  
 Those Regions that are not represented did not have a child in the report population.



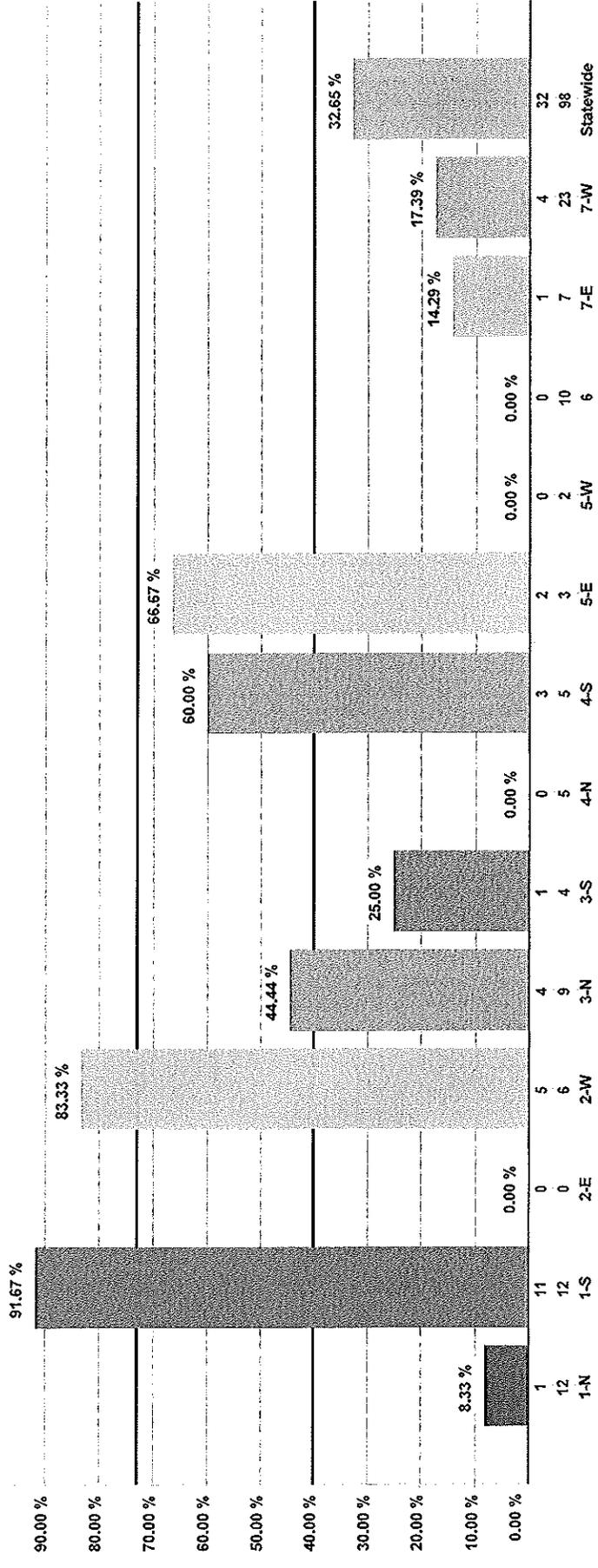
# 90 Day Trial Home Visit (4/01/2014- 4/30/2014 )

SLS54A - Children in the Initial 90 Days of a Trial Home Visit. Caseworker Contacts - ALL  
 Top # of Children Who Meet Visit Requirements for 90 day period or Length of THV if less than 90 days

middle # = Total # of Children who left prior to the 90th day or have been in THV at least 90 days

regions that do not appear did not have a child in the report population Yr II Standard = 40% Yr III Standard = 70%

NOTE: for the summary "Total # of Children Post 90 days for Current Month" the Requirement Met column will be blank unless the child is 120+ (so as not to overlap/duplicate the Month 3 column)



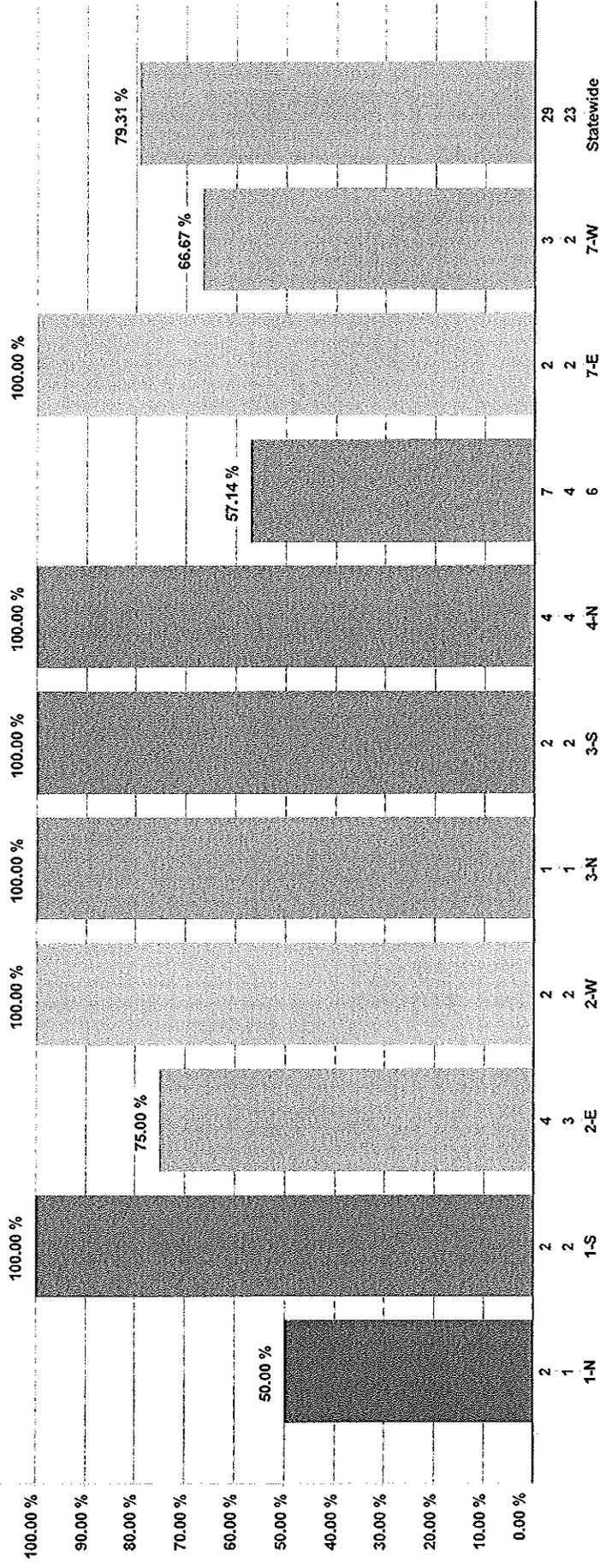
# SLS55AD&S\_Custody Children Remaining in Same Out of Home Placement

(4/01/2014-4/30/2014) - SLS55AD&S - % Total # of Children in same placement following an investigation for at least 90 days:

Numbers at the bottom of the graph represent : Top # = # Total # of Children in same placement following an investigation for at least 90 days) for Report Month;

; middle # =of Children for Report Month Who Meet Visit Requirements for entire 90 day period;  
Those Regions that are not represented did not have a child in the report population.

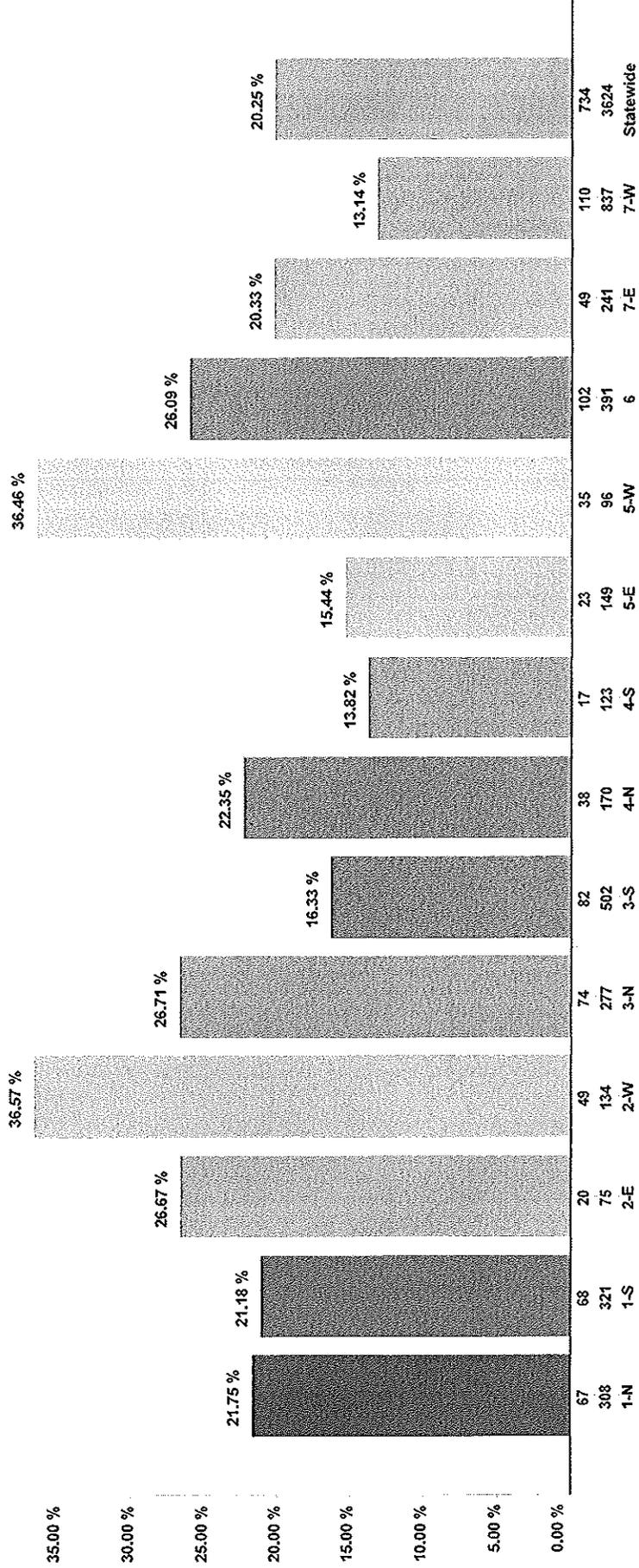
bottom # = Region ;



# SLS314-Children Placed Out of County or beyond 50 miles ( 4/1/14-4/30/14)

*Numbers at the bottom of the graph represent : Children placed out of county...but within 50 miles*

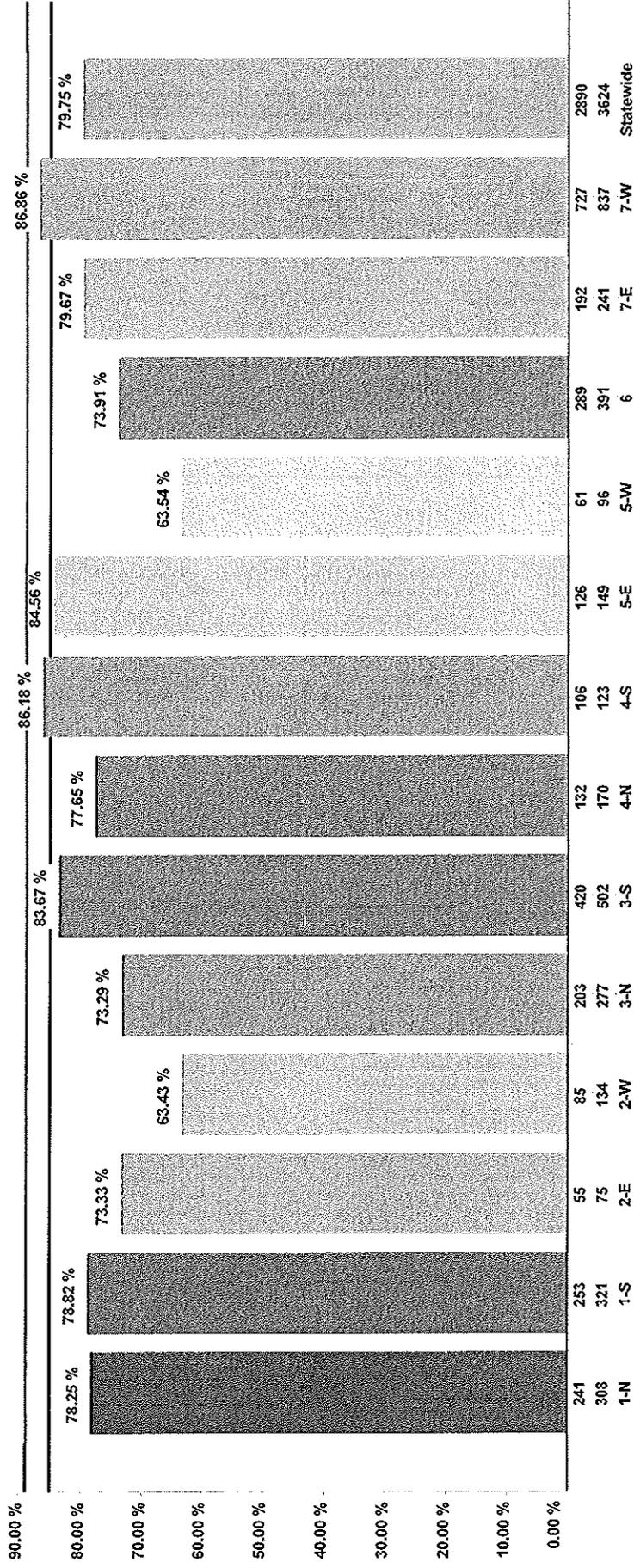
*middle # = total children entering custody during report period, bottom # = Region*



# SLS314-Children Placed in County within 50 miles ( 4/1/14-4/30/14)

Numbers at the bottom of the graph represent : Unique court Children placed in COR or within 50 miles  
 middle # = total children entering custody during report period, bottom # = Region

Yr. III Standard = 85% Yr. IV Standard = 90%

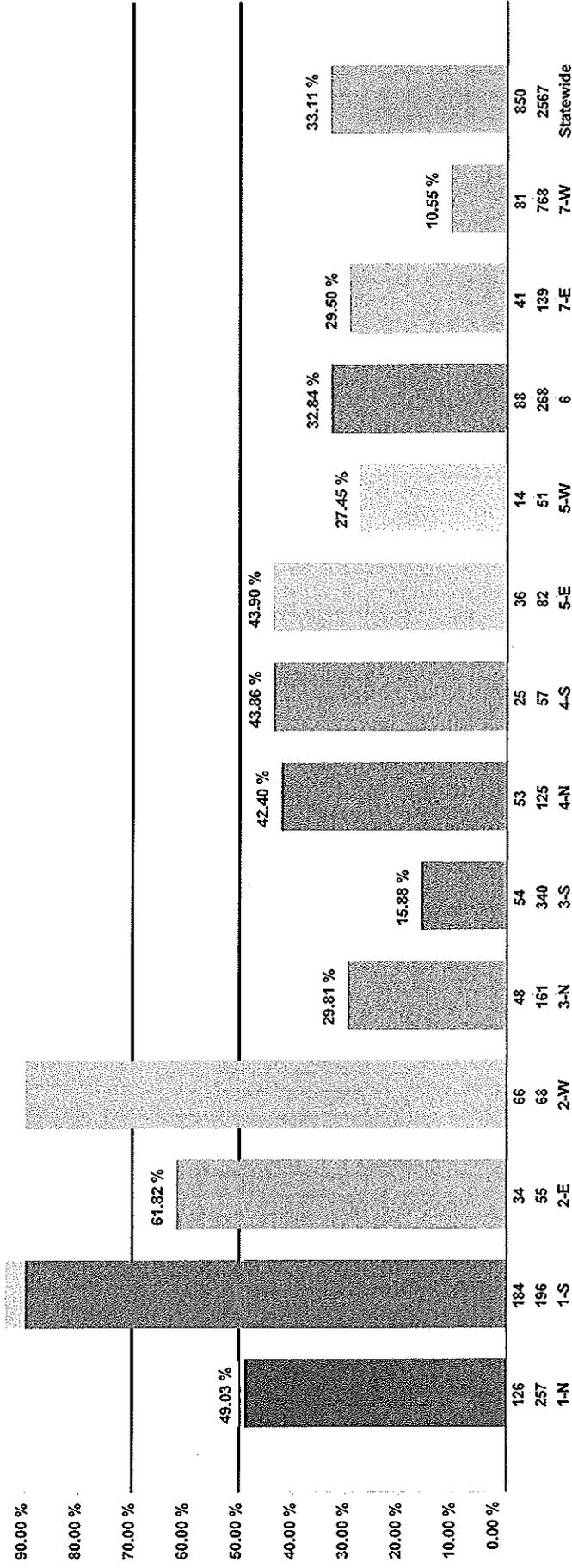


# Children receiving a comprehensive health assessment (5/1/13-4/30/14)

SLS315 - Children receiving a comprehensive health assessment :  
 Numbers at the bottom of the graph represent : Top # = Children receiving a comprehensive health assessment w/30 days of entering custody

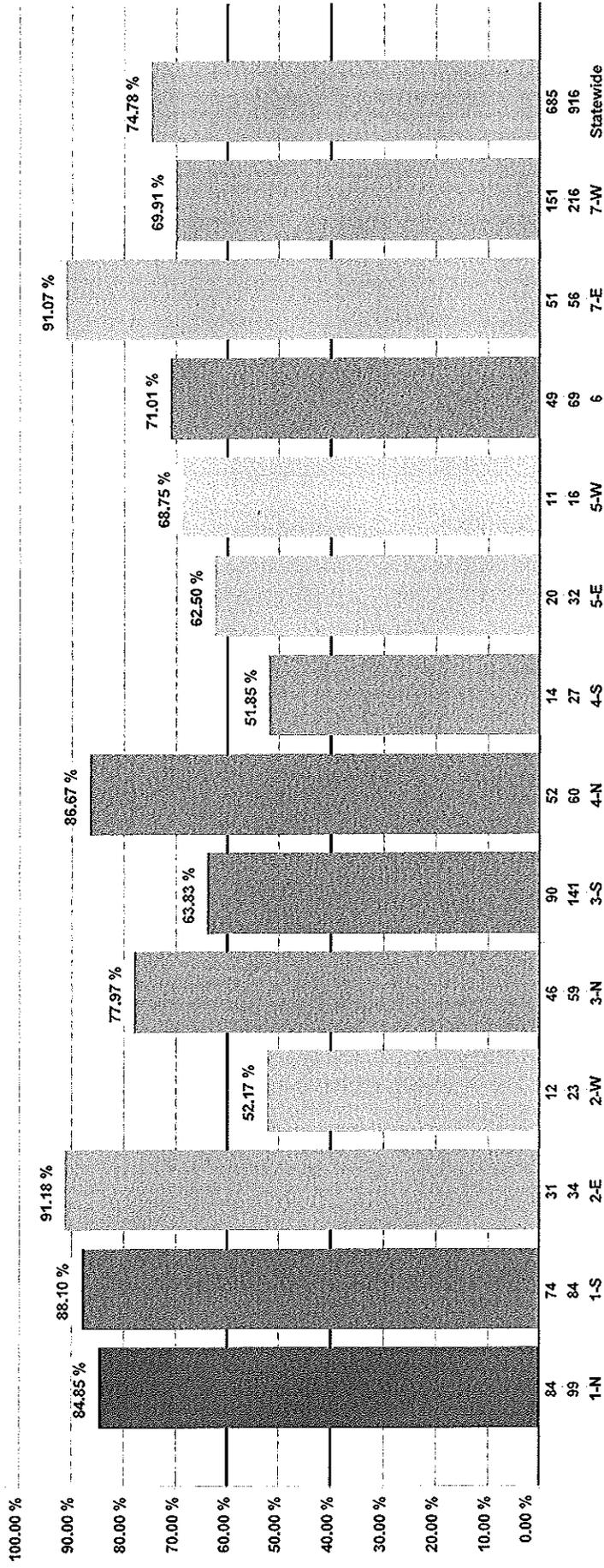
middle# = children remaining 30 plus days; bottom# = Region

Yr III Standard = 50%, Yr IV Standard = 70%



# SLS316\_Sibling Groups Initially Together

SLS316 - (5/01/2013\_4/30/2014) Children in Sibling Groups who have entered care who are initially placed together  
 Top # = # Siblings Placed Together or Have Exception Noted (MSA Requirements Met)  
 middle # = # Siblings Entered at or Near Same Time ;  
 bottom# = Region  
 Yr III Standard = 40% , Yr IV Standard = 60%

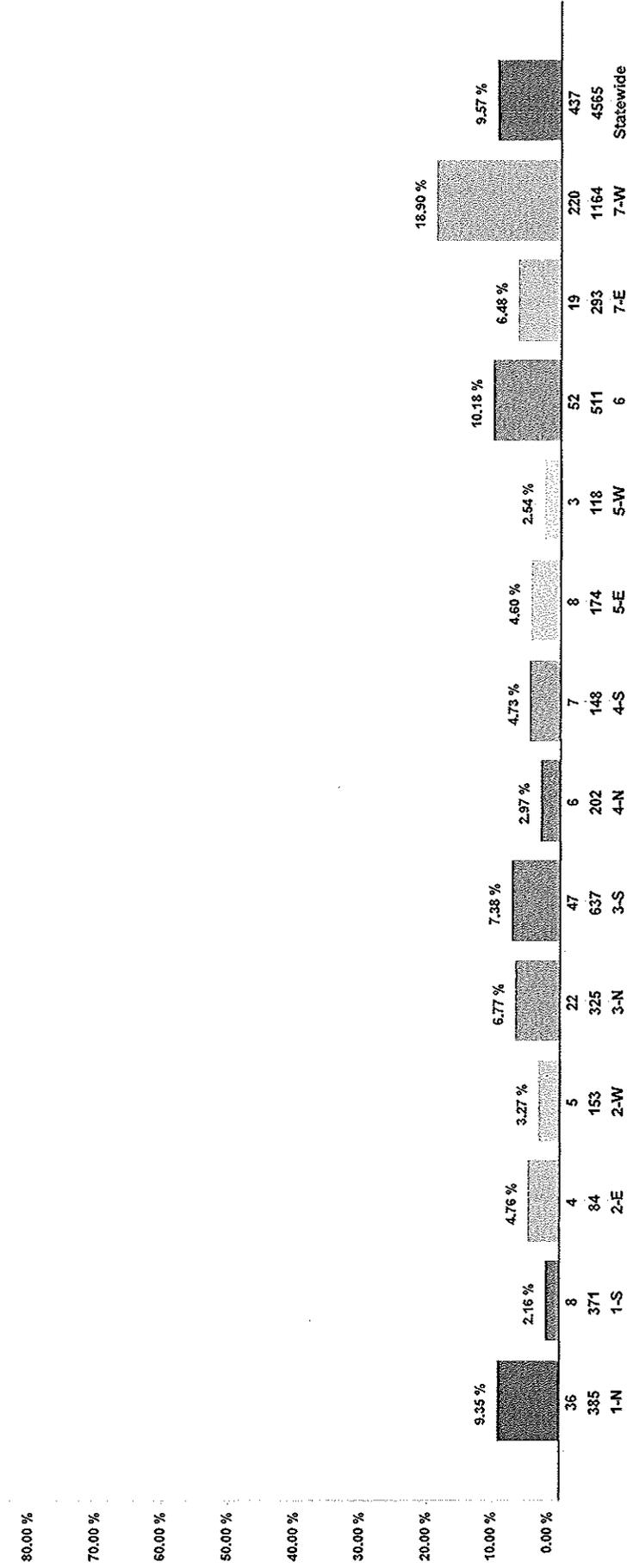


# Children in Unlicensed Placements(4/1/2014- 4/30/2014)

SL319D Percentage of children in unlicensed placements: top number = children in unlicensed placements

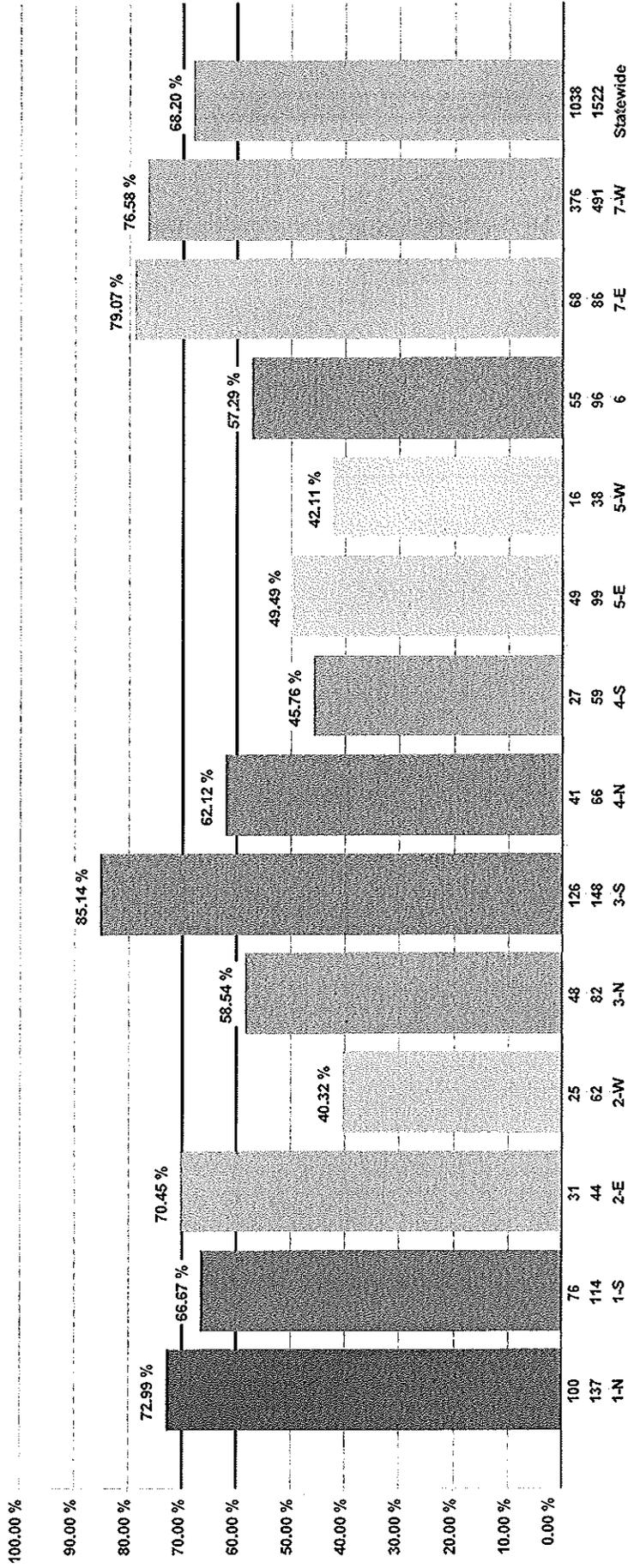
middle number = Children in Custody for reporting period; bottom number = region

*Note:* Region and Statewide Summaries may be inconsistent with the report detail as it is possible that children were placed in different counties during the report period.



# Reunification ( 5/01/2013- 4/30/2014 )

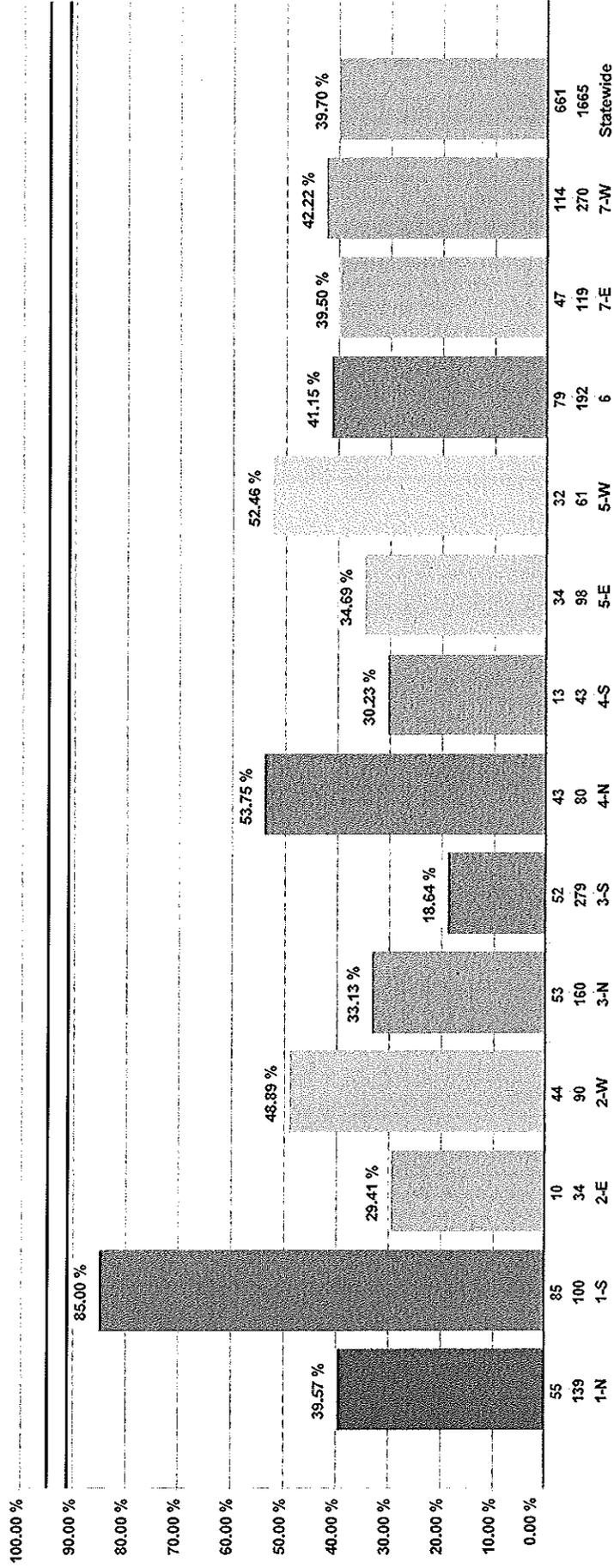
SXBRD05B - Children Exiting Custody with an Outcome of Reunification: Top # = # Number Who Exited to Reunification within 12 Months; middle # = Total Number of Children Who Exited Custody with an Outcome of Reunification; bottom # = region Yr III Standard = 60% Yr IV Standard = 70%



# Independent Living Services(5/1/2013-4/30/2014)

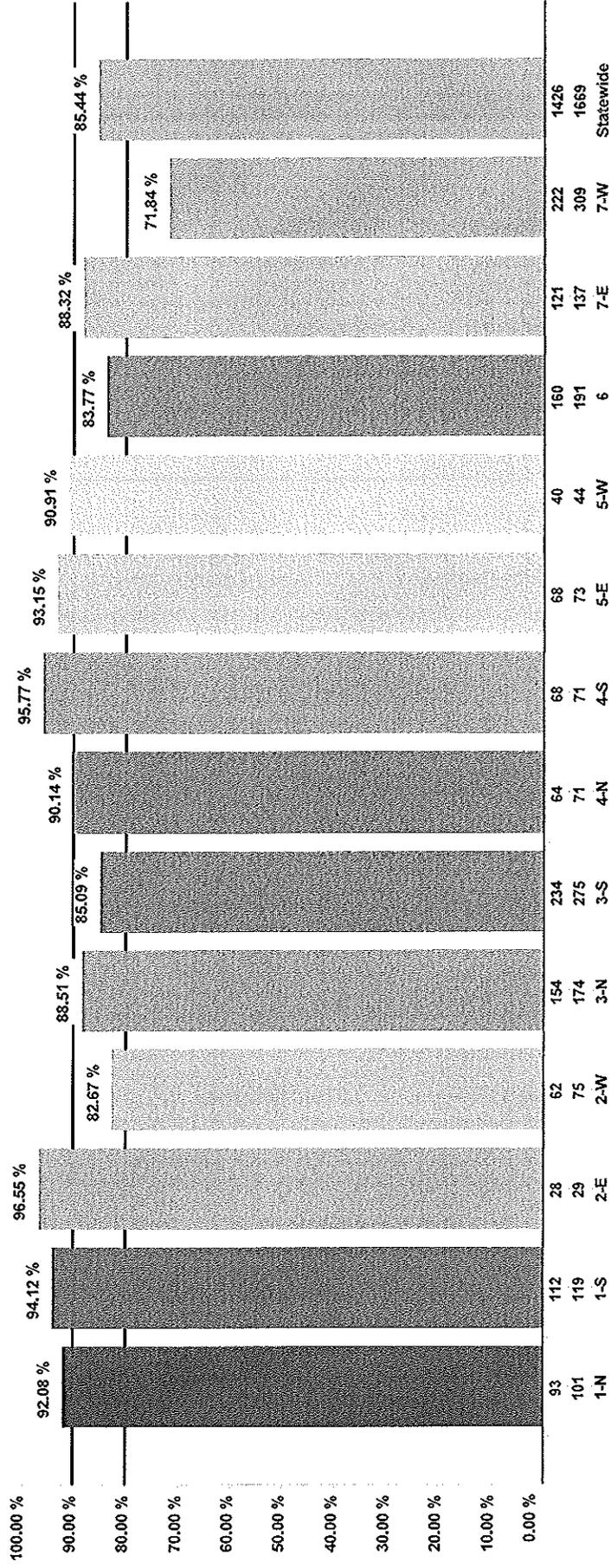
SBRD16- Children in Custody Ages 14-20 and Their IL Services and Skills Provided  
 Top # = Number of Children Receiving Services or Skills; middle # = Number of  
 Children in Custody Aged 14-20

Yr III Standard = 90 % Yr IV Standard = 95%



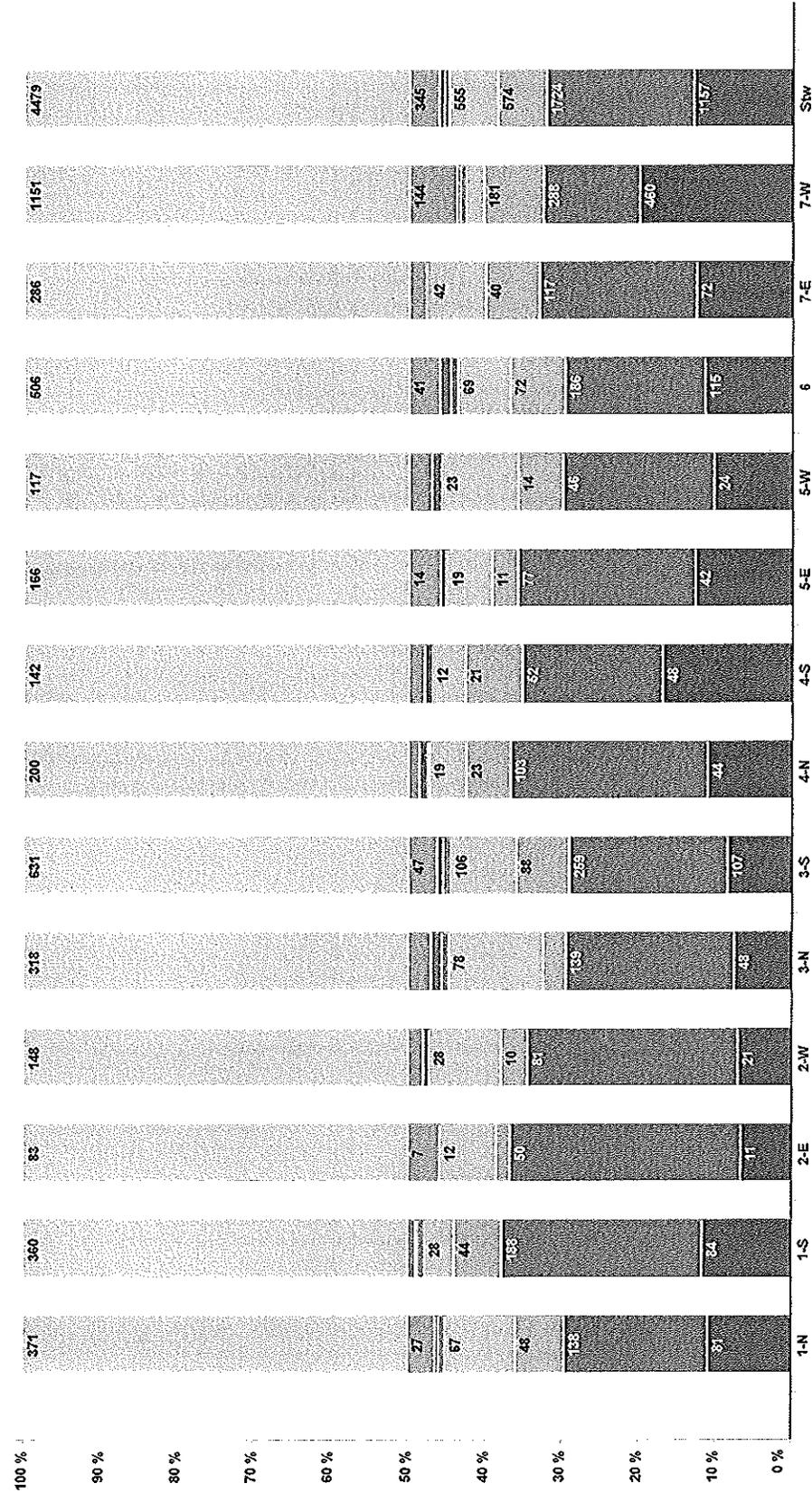
# SZ0171 Children in Custody 17 - 22 Months (4/01/2014-4/30/2014)

Children in Custody W/ or Without an ASFA Exception Noted or legally freed for adoption :  
 Numbers at the bottom of the graph represent : top # = "ALL children in custody at least 17 of the most recent 22 months W/ & W/out ASFA or legally freed for adoption" middle # = children with a TPR Petition Filed or with ASFA Exception Noted  
 bottom # = region Yr III Standard = 80% Yr IV Standard = 90%



# SZ0510-(4/30/2014)

Number of Children in Foster Care by Placement Type-Detail



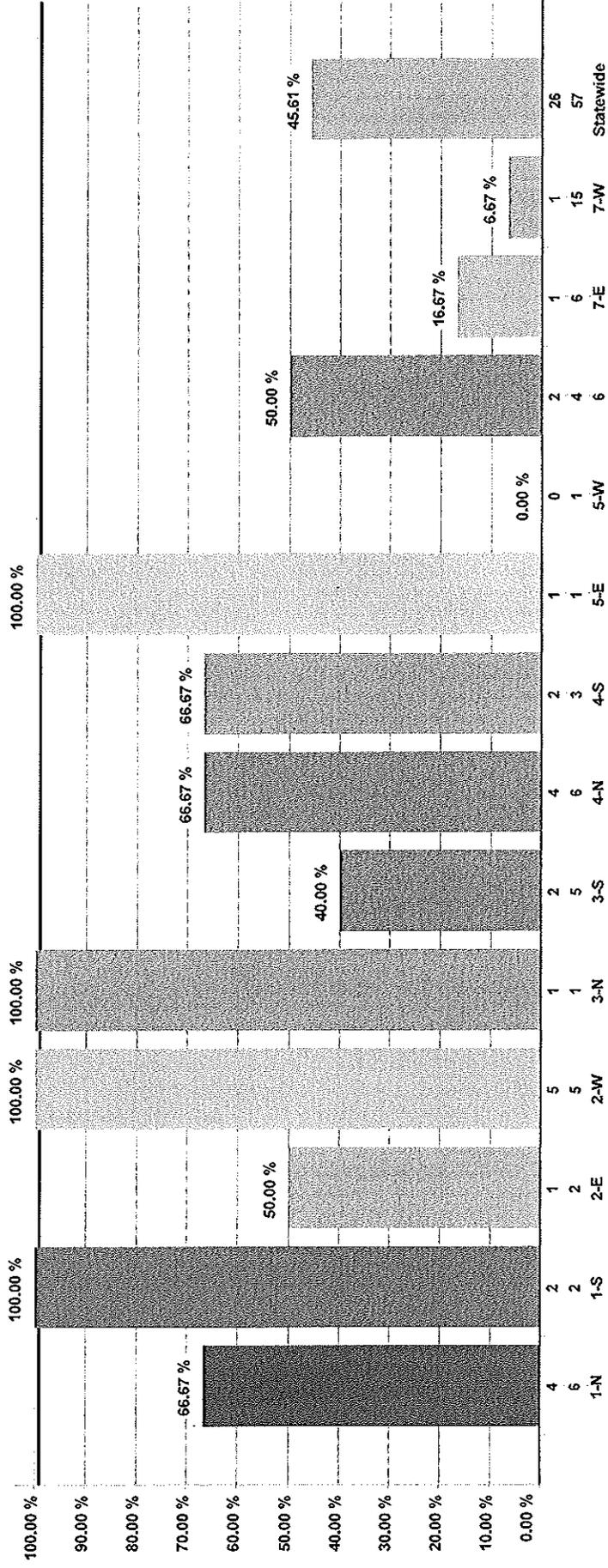
# Custody Children Investigation Complete(4/1/2014-4/30/2014)

SWZ1271- Timeliness of Investigations for Custody Children :

Top # = # of Investigations Completed During Report Month: , middle # = of Investigations Initiated and completed timely :

bottom# = Region \* Regions that do not appear did not have a child in the report population or no investigations were completed timely for the reporting period.

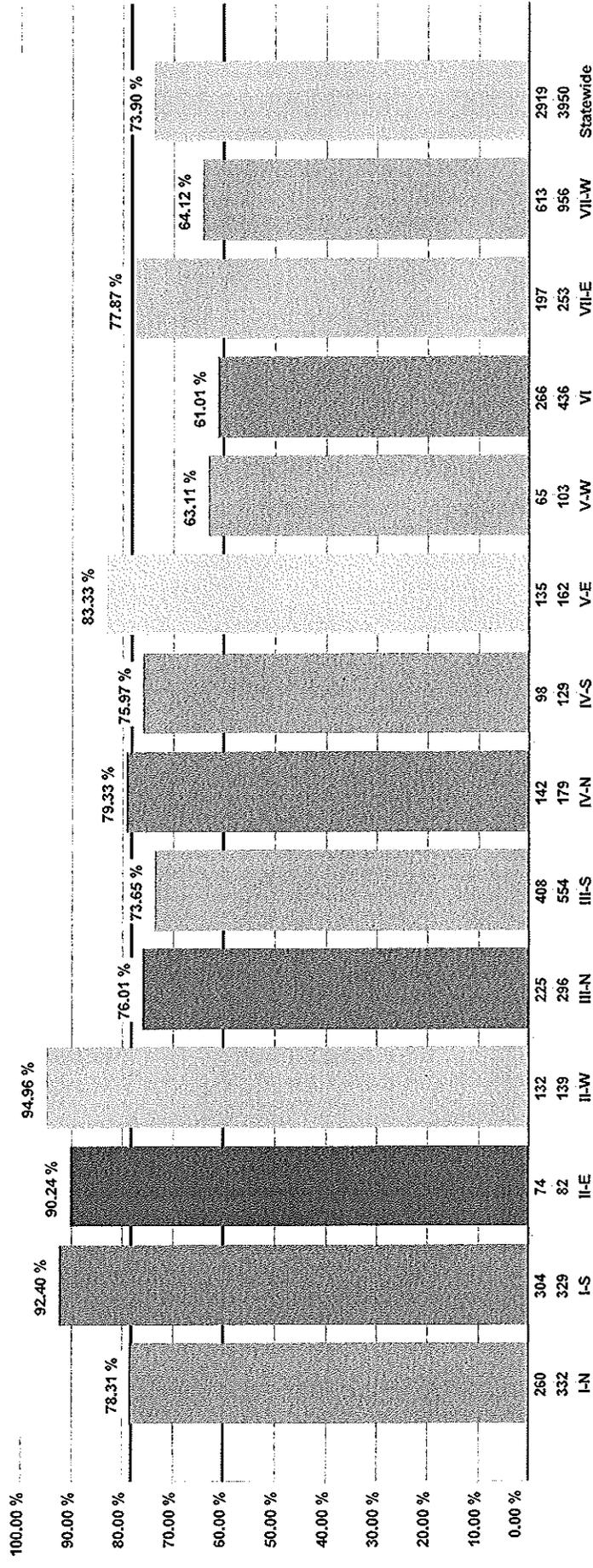
Standard = 100%



# SWZC5D \_ ( 4/01/2014 - 4/30/2014 )

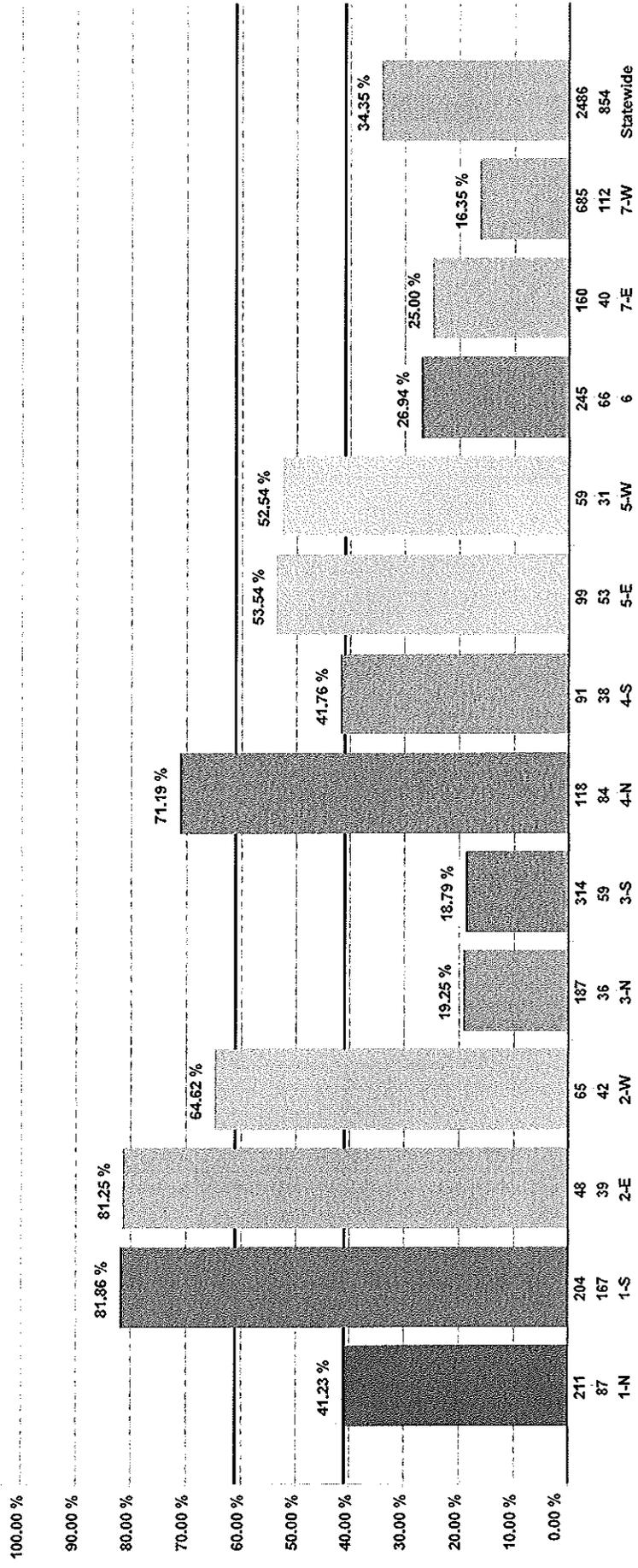
SWZC5D - Children in Out of Home Care with Worker - Seen Alone  
 % Two or more FZF Contacts Alone, At least One in-home-Along  
 Numbers at the bottom of the graph represent : Top # = Two or more FZF Contacts Alone, At least One in-home-Along ; ; middle # = # of children in custody ;

bottom# = Region  
 Yr III Standard = 60% Yr IV Standard = 80% NOTE: statewide # of children is a unique count and may not necessarily add up to the individual region counts



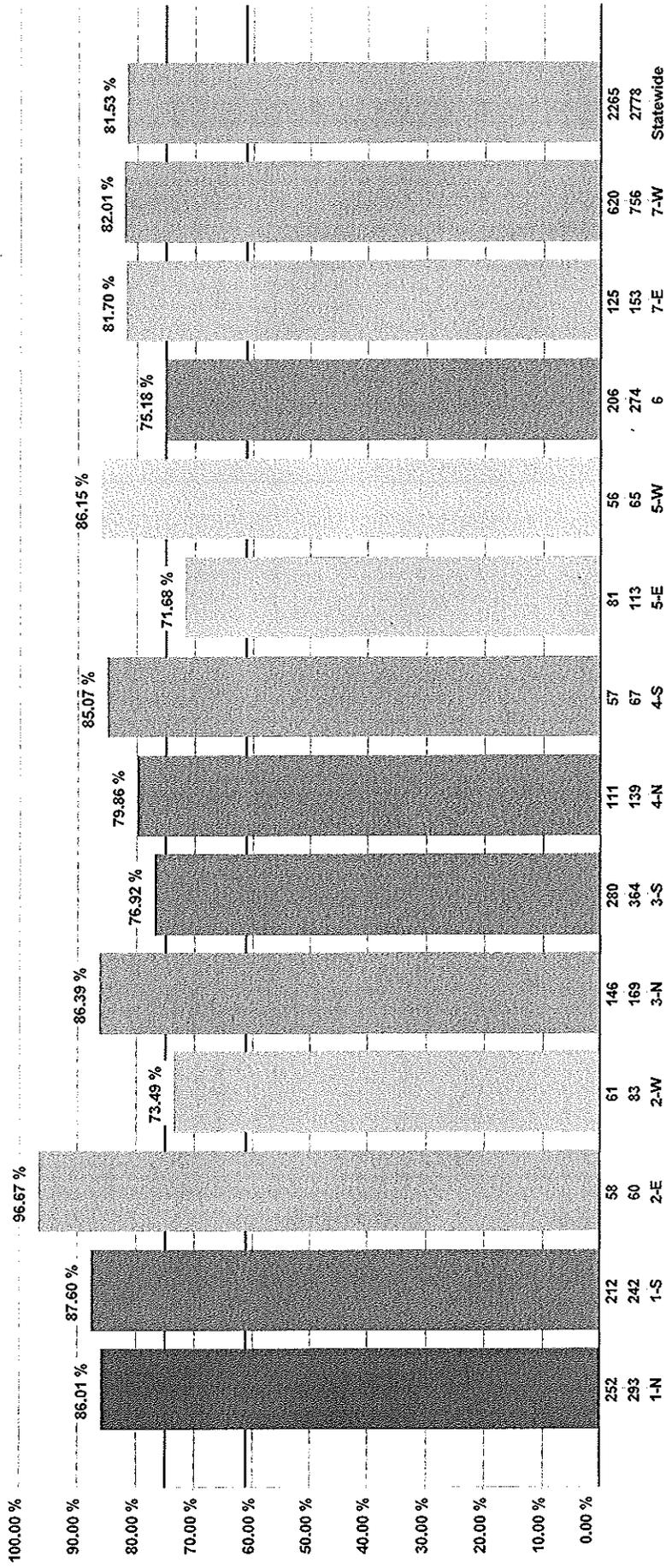
# Visitation With Parents(4/01/2014-4/30/2014)

SZWCRC3 - Frequency of Caseworker Visits with Parents/Caregiver with Whom Children are to be Reunified:  
 Numbers at the bottom of the graph represent : Middle # == of Children with Reunification Goal in FSP: top # = # of Children with FSP Meeting Frequency of  
 Parent/Caregiver Contact Requirement  
 Yr III Standard 40% Yr IV Standard 60%



# Placement Stability (4/01/2014- 4/30/2014 )

MMZPLMSS - <12 Months With 1 or 2 Placements - Numbers at bottom of graph represent Top # = # of Children with 1 or 2 Placements , middle # = Total Children ; bottom# = Region Yr III Standard = 60% Yr IV Standard = 75%



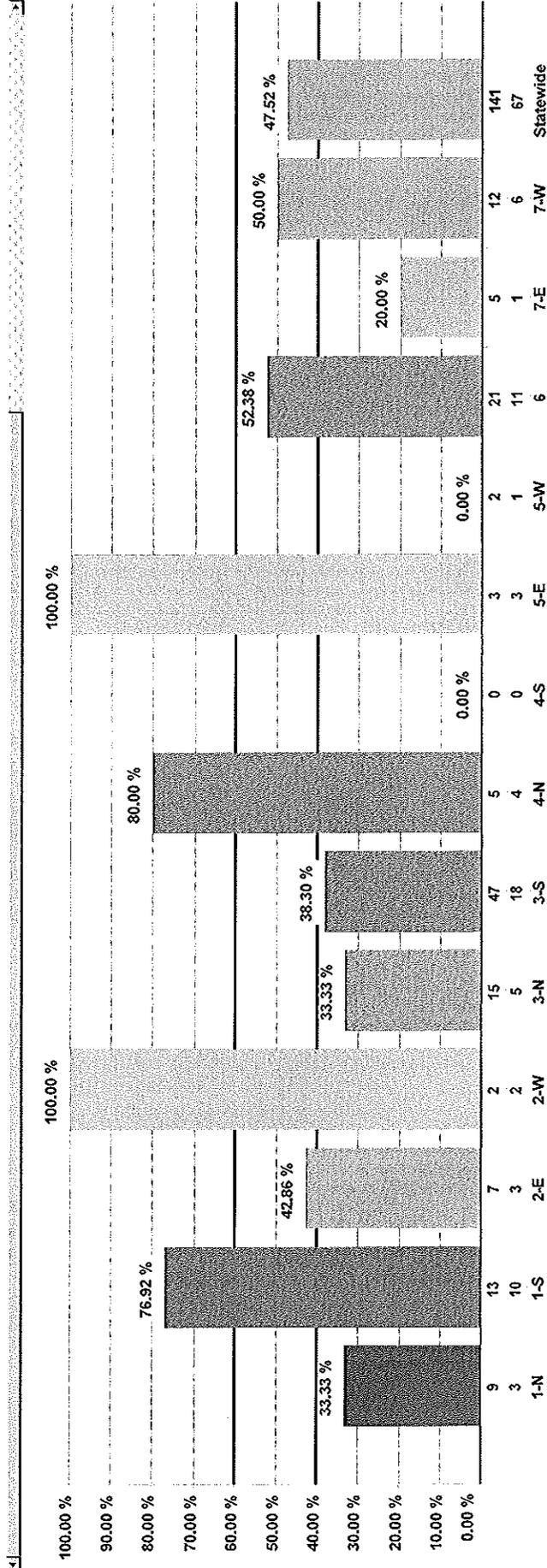
# Therapeutic Home Contacts ( 4/01/2014- 4/30/2014 )

SZPLMBD - Frequency of Caseworker Visits with Therapeutic Foster Parents with Whom Custody Children are Placed  
 Numbers at the bottom of the graph represent :

Top # = # of Therapeutic Resource Home where children were placed , middle # = # of Therapeutic Resource Home Meeting Frequency of Visit Contact Requirement bottom# = Region\*

\*Regions not listed did not have any children in the report population ; Yr III Standard = 40%, Yr IV Standard = 60%

**NOTE:** Region and Statewide summaries maybe inconsistent with the report detail as summary information is determined by "Resource Home Name" instead of Resource ID and homes maybe duplicated across regions due to data entry issues.

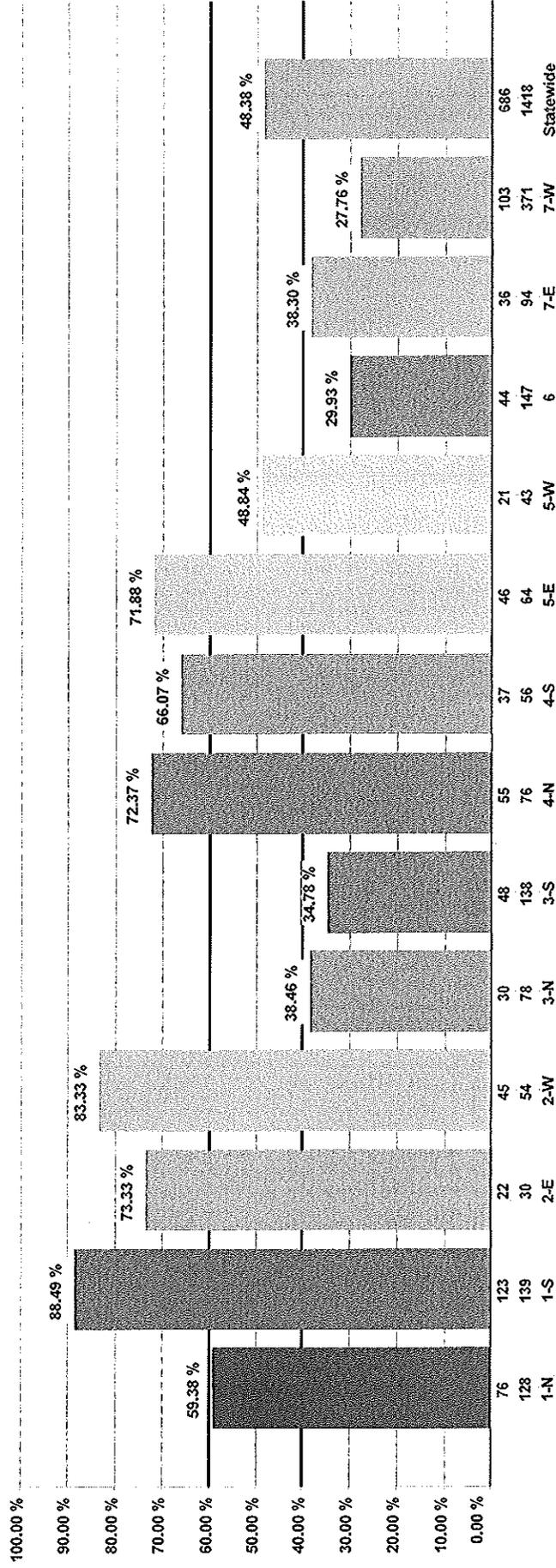


# Non-Therapeutic Home Contacts (4/01/2014- 4/30/2014 )

SZPLMC - Frequency of Caseworker Visits with Non-Therapeutic Resource Homes with Whom Custody Children are Placed

Top # = # of Non-Therapeutic Resource Home Meeting Frequency of Visit Contact Requirement; middle # = # of Non Therapeutic Resource Home where children were placed ; bottom# = Region  
 Yr III Standard = 40% , Yr IV Standard = 60%

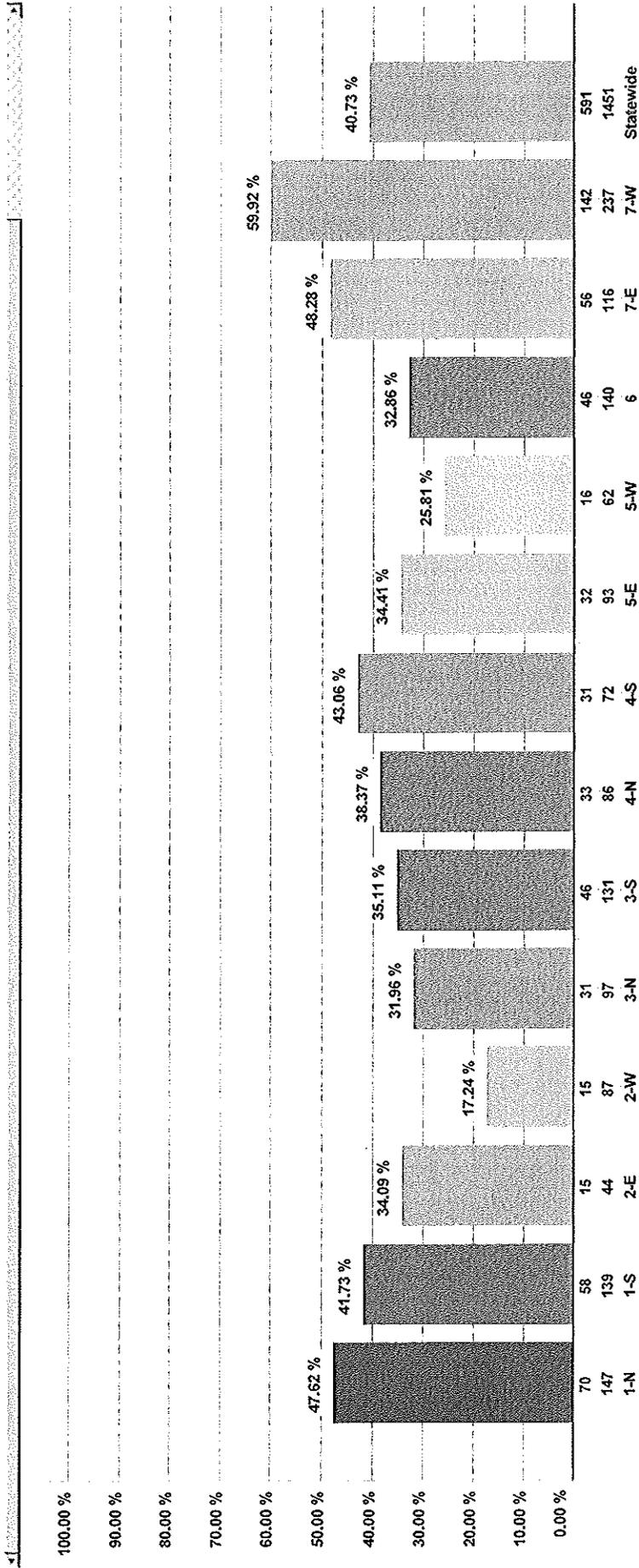
**NOTE:** Region and Statewide summaries maybe inconsistent with the report detail as summary information is determined by "Resource Home Name" instead of Resource ID and homes maybe duplicated across regions due to data entry issues.



# Licensure Status of Resource Family Homes-

SZRESL - Licensure Status of Resource Family Homes : as of (4/30/2014)  
 Numbers at the bottom of the graph represent : Top # = Relative Licensed Resource Family Homes;

middle # = Number of License and Resource Homes ; bottom# = Region

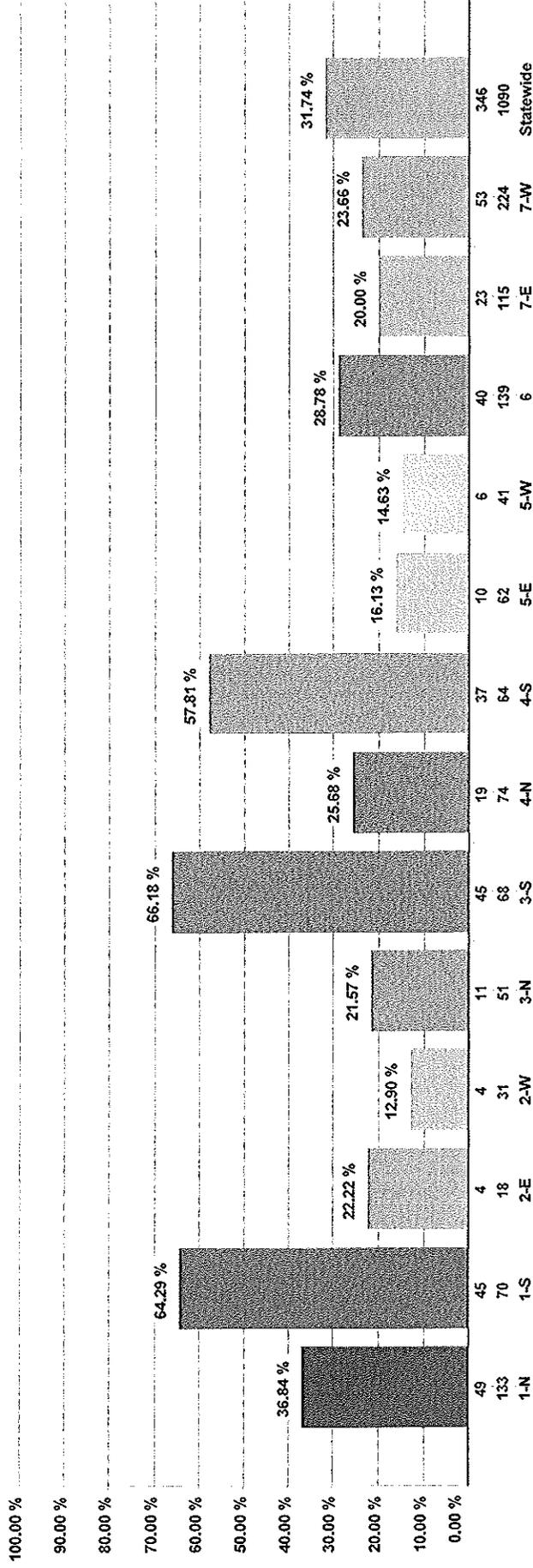


# Number of Pending Resource Family Homes

SZRESP - Number of Pending Resource Family Homes : as of (4/30/2014)  
 Numbers at the bottom of the graph represent : Top # = of Pending Resource Family Homes;

middle # = Total # of Inquiries; bottom# = Region

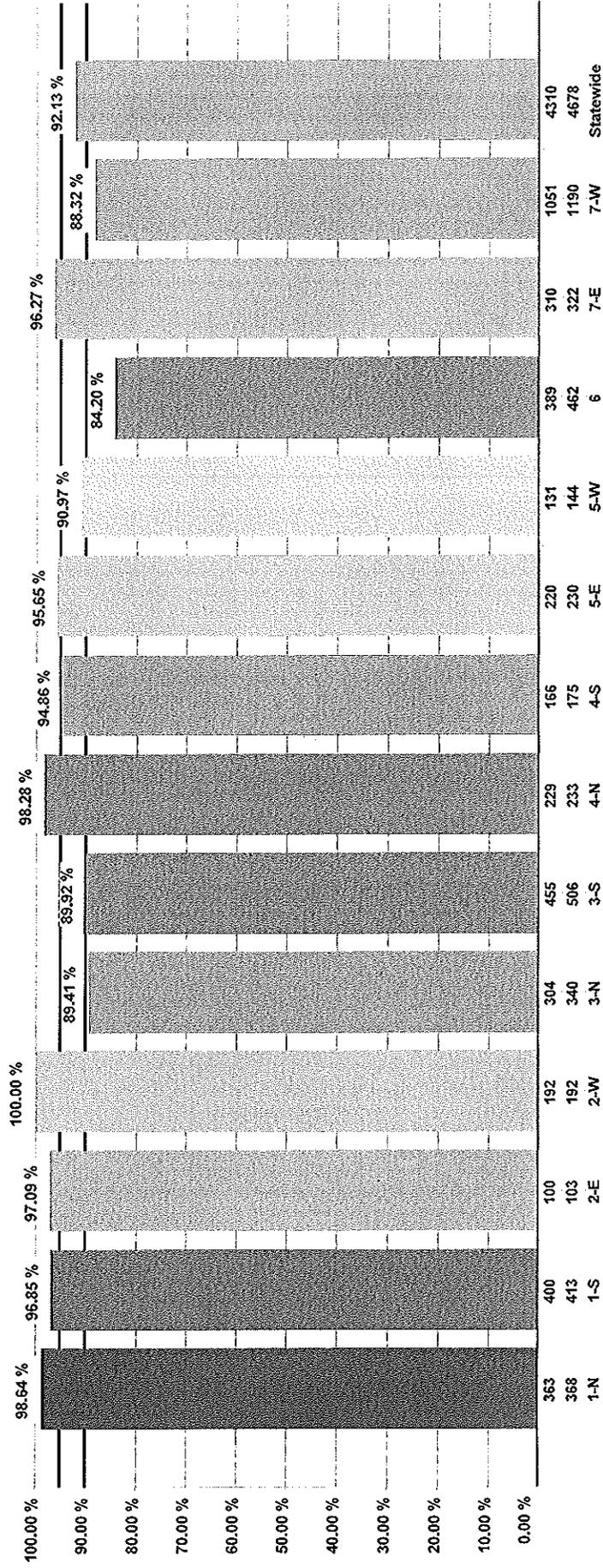
Note: Region and Statewide Summaries may be inconsistent with the report detail as it is possible that children were placed in different counties during the report period.



# Timely County Conference ( 5/01/2013- 4/30/2014 )

SZTACR - Timeliness of County Conference Frequency Report Detail  
 top # = Most Recent Review - Timely ; middle # = children in custody six months or more;  
 bottom # = region

Yr III Standard 90% Yr IV Standard 95%



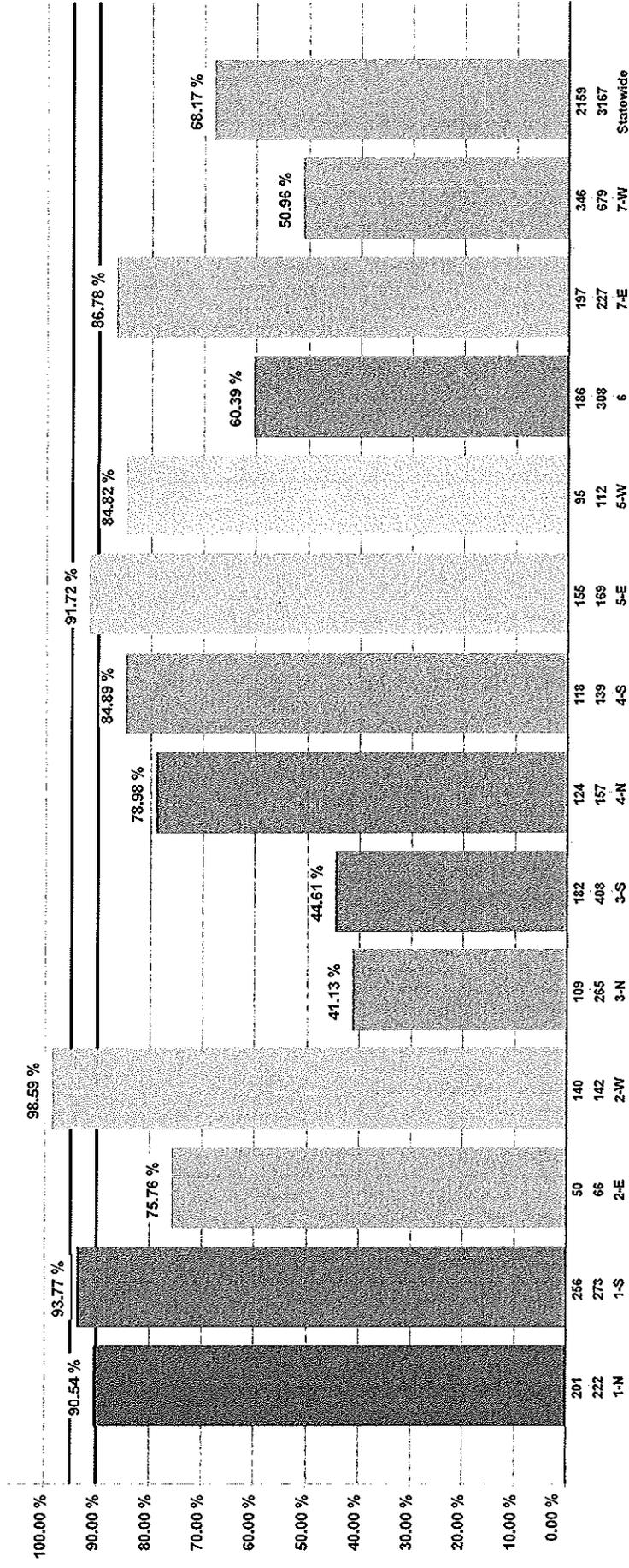
# Timely Permanency Hearing (5/01/2013- 4/30/2014 )

## SZTPHR - Timeliness of Permanency Hearing

top # = children w/timely permanency hearing; middle # = total children in custody 12 months or more ;

bottom # = region

Yr III Standard = 90 % Yr IV Standard = 95%



**ATTACHMENT 2:**  
**MSA REPORTS LIST**

BCS Report ID	BCS Report Name
<b>Mobilizing Appropriate Services Timely</b>	
SZPLM5	Children in Custody less than 12 months who have 2 or Fewer Placements
SBRD05	Children Exiting Custody with an Outcome of Reunification
SBRD10	Length of Time to Adoption Finalization
SBRD16	Children in Custody Ages 14-20 and Their IL Services and Skills Provided
SZ0510	Number of Children in Foster Care by Placement Type
<b>Assuring Safety and Managing Risk</b>	
SBRD06	Rate of Maltreatment in Care
SZ1271	Timeliness of Investigations for Custody Children
SZPLMC	Frequency of Caseworker Visits with Non-Therapeutic Resource Homes with Whom Custody Children are Placed
SZPLMB	Frequency of Caseworker Visits with Therapeutic Foster Parents with Whom Custody Children are Placed
SLS54A	Children in the Initial 90 Days of a Trial Home Visit- Caseworker Contacts
SLS55A	Custody Children Remaining in Same Out of Home Placement Following an Investigation- Caseworker Contacts
<b>Involving Children and Families in Case Planning</b>	
SZC5D	Children in Out of Home Care Contact with Worker - Seen Alone
SZCR3	Frequency of Caseworker Visits with Parents/Caregiver with Whom Children are to be Reunified
<b>Individualized Case Planning</b>	
SLS312	Children Who have had a Permanency Plan Developed within 30 Days of Entry into Foster Care
<b>Preserving and Maintaining Connections</b>	
SLS314	Children Placed Out-of-County or beyond 50-mile radius
SLS316	Children in Sibling Groups who have entered care who are initially placed together
<b>Assessing Strengths and Needs</b>	
SLS315	Children Who Have had an Initial Screening and Comprehensive Health Assessment upon Entering Custody

## Placement Resources

SLS319	Children in Unlicensed Placements
SZRESL	Licensure Status of Resource Family Homes
SZRESP	Number of Pending Resource Family Homes
SLS50	Children Over 45 Days in Emergency Shelter or Temporary Facility
SLS51D	Children in Custody with 2 or More Emergency or Temporary Placements
SLS52H	Children in Foster Care Less than 10 Years of Age Placed in a Congregate Care Setting
SLS53H	Sibling Groups with 1 or More Siblings Under 10 and Placed in Congregate Care Over 45 Days
AR1-SASA9	Workloads Exceeding 2X the Required Minutes-Detail
AR1-SASA9 Fine Detail	Workloads Exceeding 2X the Required Minutes - Fine Detail
AR2	Count of Supervisors and their Assigned Caseworkers
AR3	Caseload Count of Dedicated Workers

## Court Processes

SZ0171	Children in custody 17 of 22 months with a TPR filed or exception noted
SZTACR	Timeliness of County Conference Fequency Report
SZTPHR	Timeliness of Permanency Hearing

## FCR PAD Reports

SPAD2	Content of Caseworker Visits with Non-Therapeutic Resource Homes with Whom Custody Children are Placed
SPAD3	Content of Caseworker Visits with Therapeutic Resource Homes with Whom Custody Children are Placed
SPAD4	County Conference Participation Report
SPAD5	Children Receiving IL Services Tied to Their Plan
SPAD6	Child Contacts with Family in First 24 Hours of Custody
SPAD7	Youth Court Objection to Unlicensed Placement
SPAD8	Children with Special Needs Matched to Placement that Can Meet their Medical and Therapeutic Needs
SPAD9	Least Restrictive Placement

SPAD10	Information to Foster Care Providers at Time of Placement
SPAD11	Avoid Placement Disruption
SPAD12	CFA in 30 Calendar Days
SPAD15	General and Special Education Screening
SPAD16	Timely Registration for School
SPAD17	Therapeutic-Developmental Diagnosis, Plan and Services
SPAD19	Children Who Have Had a Permanency Plan Detailing Goal, Timeframes and Activities to Support Goal
SPAD20	Service Plans Updated Quarterly and for Placement Changes
SPAD21	Appropriate Permanency Goal
SPAD22	Concurrent Planning in 1st 6 Months
SPAD23	IL Services for Independence
SPAD24	Periodic Medical Exams
SPAD25	Mental Health Assessment within 30 Days of Custody
SPAD26	Developmental Assessment
SPAD27m1	Dental Exam Over Three within 90 Days of Custody
SPAD27m2	Dental Exam for Children Turning 3 and Routine Exam