

DIVISION OF YOUTH SERVICES
PROGRAMMING NEEDS ASSESSMENT

Student Name:

DOB:

Cottage/POD:

Risk Level Score:

Commitment Date:

Commitment Number:

Community Counselor:

County:

OYDC Counselor:

COMMITTING CHARGES

PREVIOUS CHARGES

Offenses	Date	Disposition

RISK LEVEL DETERMINATION:

TEST ADMINISTERED:

- Wechsler Abbreviated Scale of Intelligence (WASI)
- Youth Assessment and Screening Instrument (YASI)
- Massachusetts Youth Screening Instrument (MAYSI – 2)
- How I Think Questionnaire (HIT)
- Trauma Symptoms Checklist for Children (TSCC)
- Substance Abuse Assessment Protocol (SAAP)
- Adolescent Anger Rating Scale (AARS)
- Adolescent Psychopathology Scale-Short Form (APS-SF)
- Beck Hopelessness Scale (BHS)
- Initial Screening Protocol
- Mental Status Examination
- Interview

Review of Records

Other

SOCIAL HISTORY:

FAMILY HISTORY:

SCHOOL/PEER
INTERACTIONS:

MEDICAL HISTORY:

SUBSTANCE USE/ABUSE HISTORY:

MENTAL HEALTH HISTORY:

BEHAVIORAL OBSERVATIONS AND MENTAL STATUS:

RECENT ASSESSMENT RESULTS:

The Wechsler Abbreviated Scale of Intelligence as administered (WASI) obtained a Full Scale IQ score of _____ which suggests that his cognitive abilities fall within the Low Average range. Using the 95% confidence interval, his Full-2 Scale IQ score is likely to fall between _____ and _____. These results are considered a valid estimate of his cognitive abilities.

FULL – 2	Subtest Scores	Vocabulary	Matrix Reasoning

Sum of T-Scores	IQ	Percentile	Confidence Interval
Cognitive Ability			

MASSACHUSETTS YOUTH SCREENING INSTRUMENT (MAYSI)		
Scoring Profile	CAUTION	WARNING

According to _____ responses on the Massachusetts Youth Screening Instrument (MAYSI), _____ were identified as significant problem areas.

YOUTH ASSESSMENT AND SCREENING INSTRUMENT (YASI)				
High Risk				
Protective Factors				

High risk YASI Risk factors include

HOW I THINK QUESTIONNAIRE (HIT)			
True AR	Overall HIT Score	Clinically Significant	Borderline Significant

The How I Think Questionnaire (HIT) was developed as a measure of self-serving cognitive distortions and is based on four categories. The results are as followed in terms of significant findings. These scores indicate that

The student's responses on the Trauma Symptoms Checklist for Children (TSCC) indicated that the results are valid. _____ of the six potentially trauma-related symptoms fall(s) within the clinically significant range. _____ of the critical items were endorsed.

Validity Scales		
Scales	Raw Scores	T-Scores
Underresponse (UND)		
Hyperresponse (HYP)		
Clinical Scales/Subscales		
Scales	Raw Score	T-Score
Anxiety (ANX)		
Depression (DEP)		

Anger (ANG)		
Posttraumatic Stress (PTS)		
Dissociation (DIS)		
Overt Dissociation (DIS-O)		
Fantasy (DIS-F)		
Critical Items Endorsed		
Item No.	Score	Item Description

The results of the Adolescent Anger Rating Scale (AARS) indicate that

Scales	T-Scores	Percentile	Interpretation
Total Anger (TA)			
Instrumental Anger (IA)			
Reactive Anger (RA)			
Anger Control (AC)			

The Adolescent Psychopathology Scale was developed to evaluate the presence and severity of symptoms of psychological disorders and distress relevant to adolescent adjustment.

ADOLESCENT PSYCHOPATHOLOGY SCALE (APS-SF)		
Severe Clinical Symptoms	Moderate Clinical Symptoms	
Critical Items Endorsed		
Item Numbers:		
Validity Scales		
	T- Scores	Score Significance
Defensiveness (DEF)		
Inconsistency (CNR)		

Scores on the APS-SF indicated

SUMMARY AND RECOMMENDATIONS:

DIAGNOSTIC IMPRESSIONS:

RECOMMENDATIONS

_____ Date/Time:
Qualified Intake Staff Signature

_____ Date/Time:
Reviewer Signature